

# 2020 Institutional Survey Results

GCC Benchmarking Committee

*Dinuka Gunaratne*

*Jennifer MacDonald*

*Chris Smith*

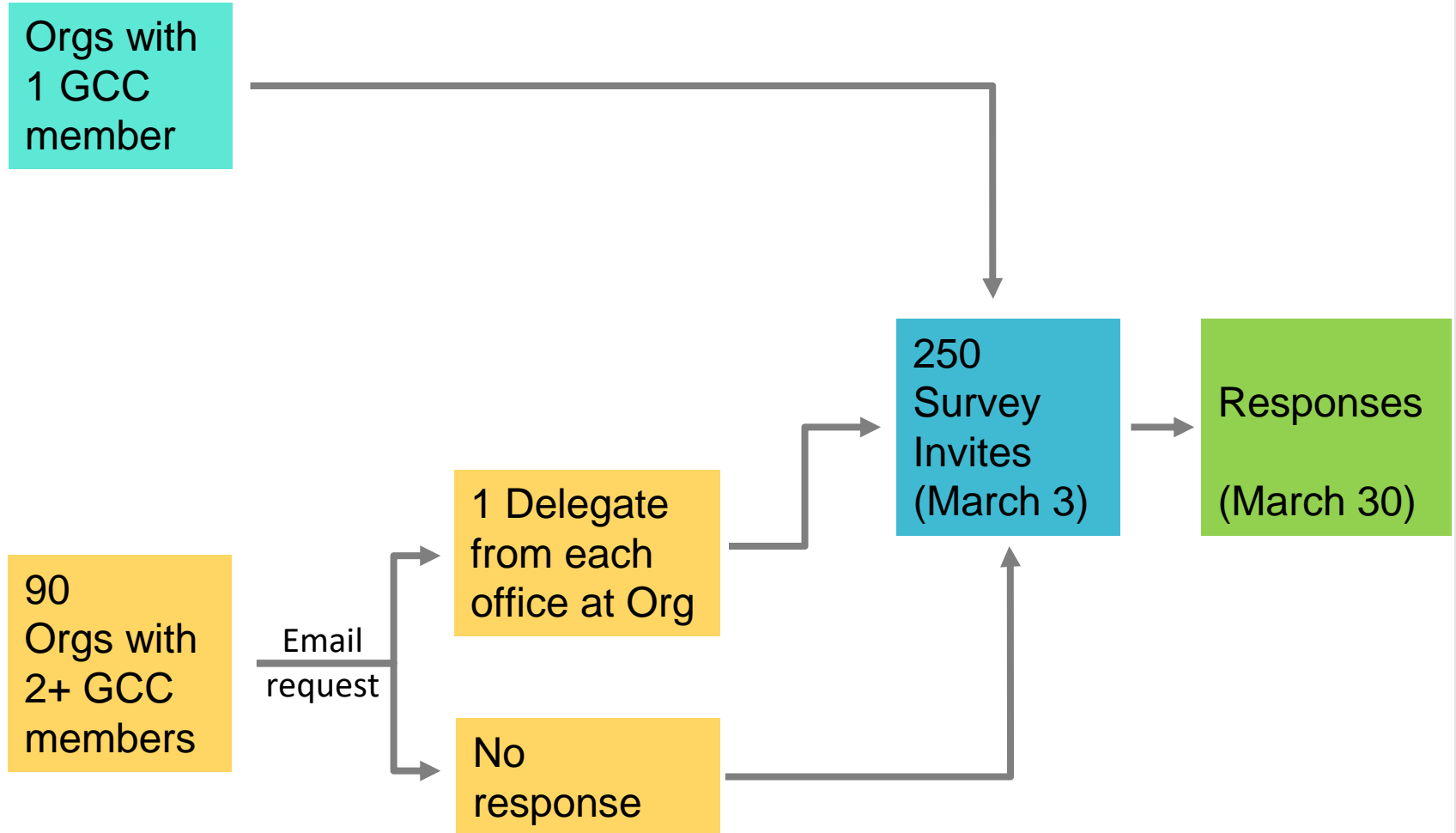
*Jana Stone*

*Nai-Fen Su*

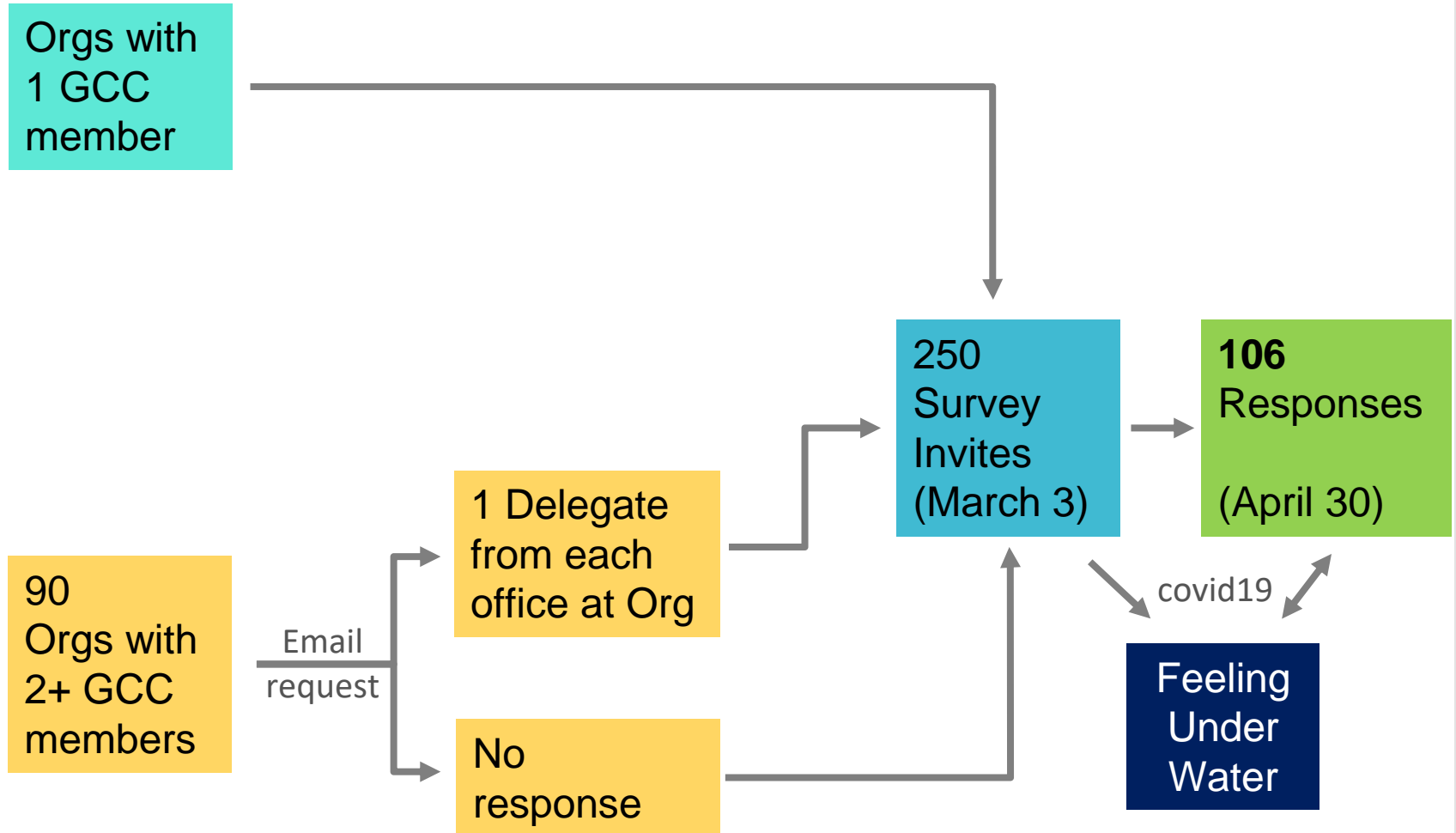
*Chris Smith*

*Eric Vaughn*

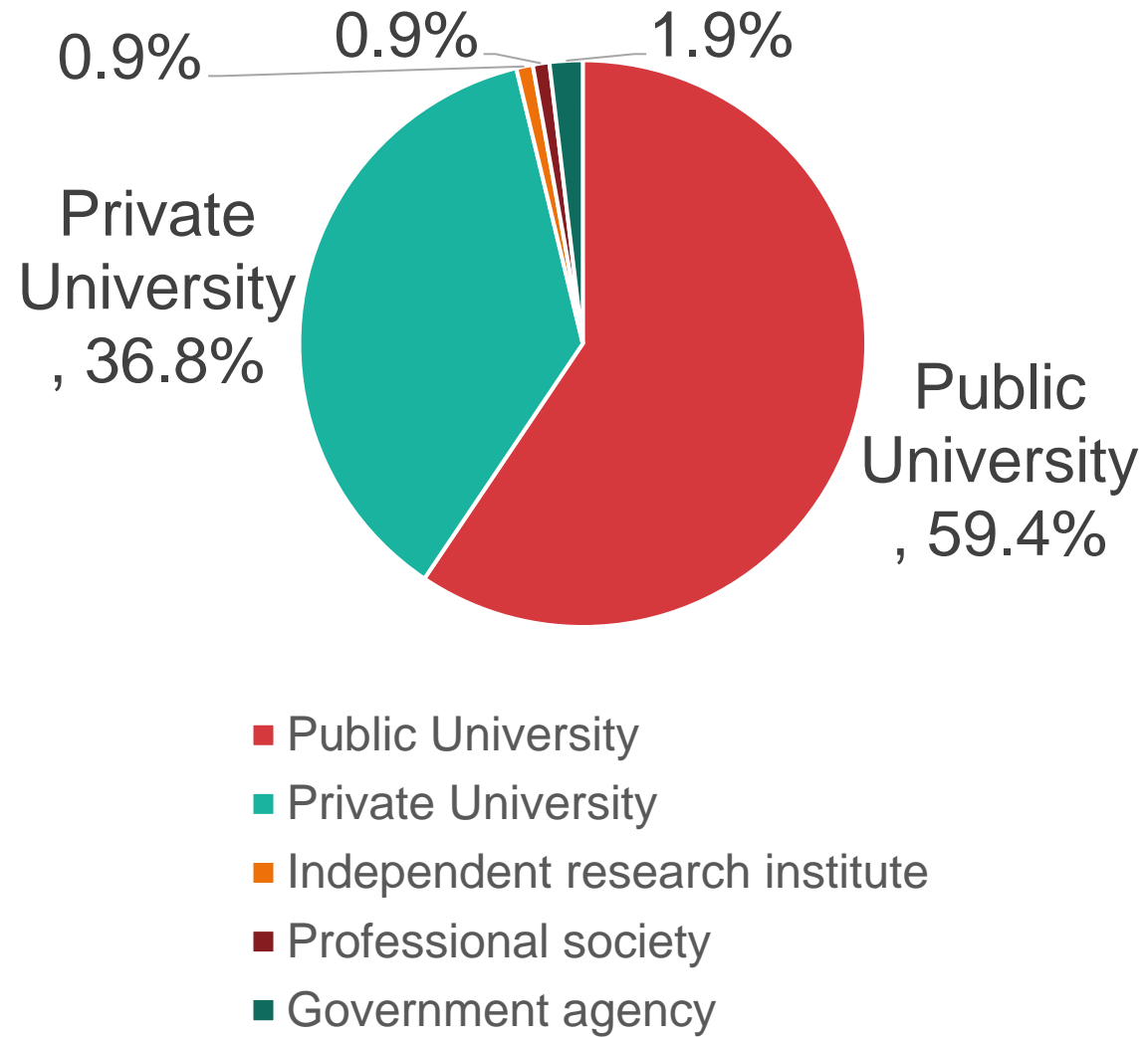
# 1st GCC Institutional Survey Distribution



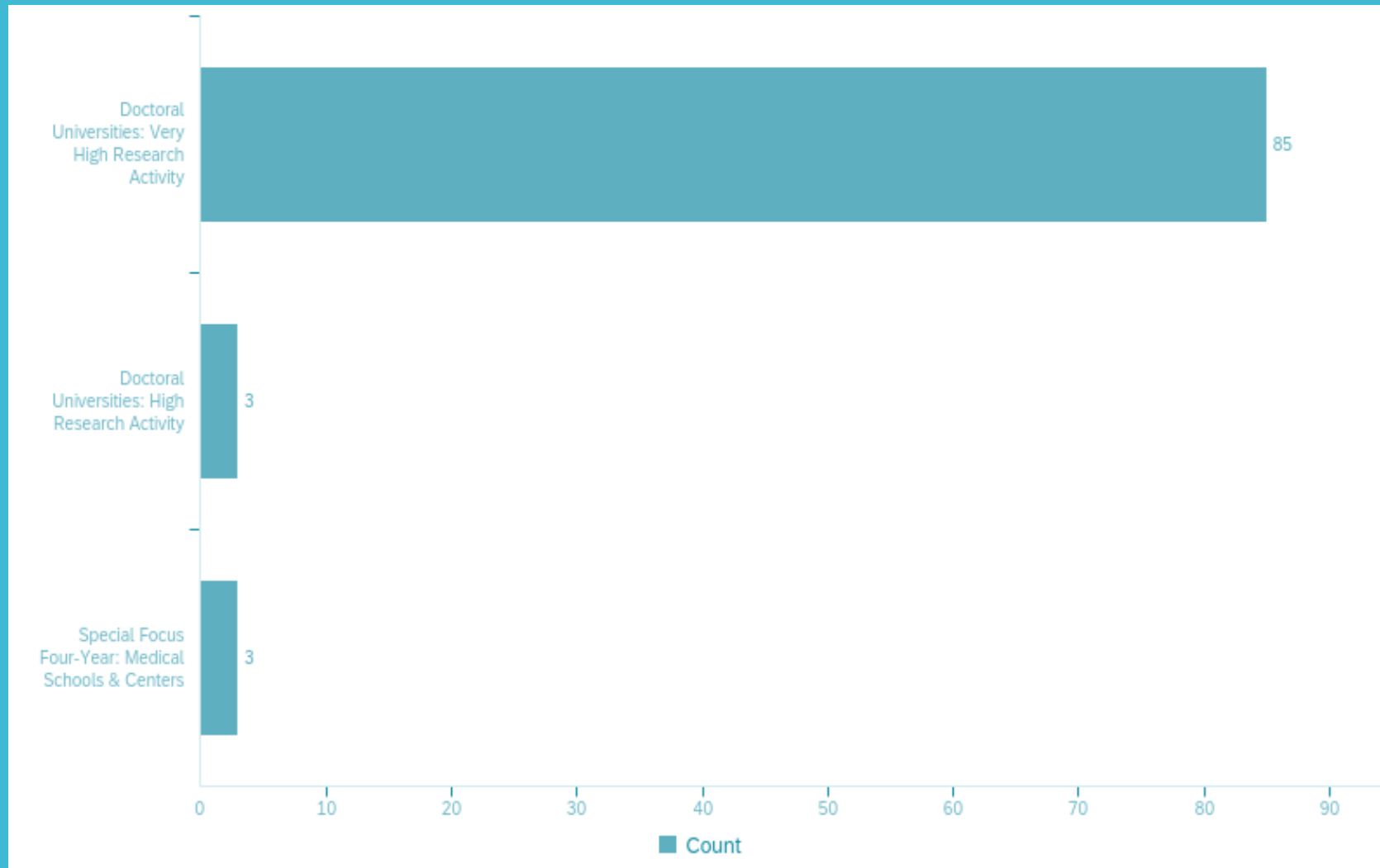
# 1st GCC Institutional Survey Distribution



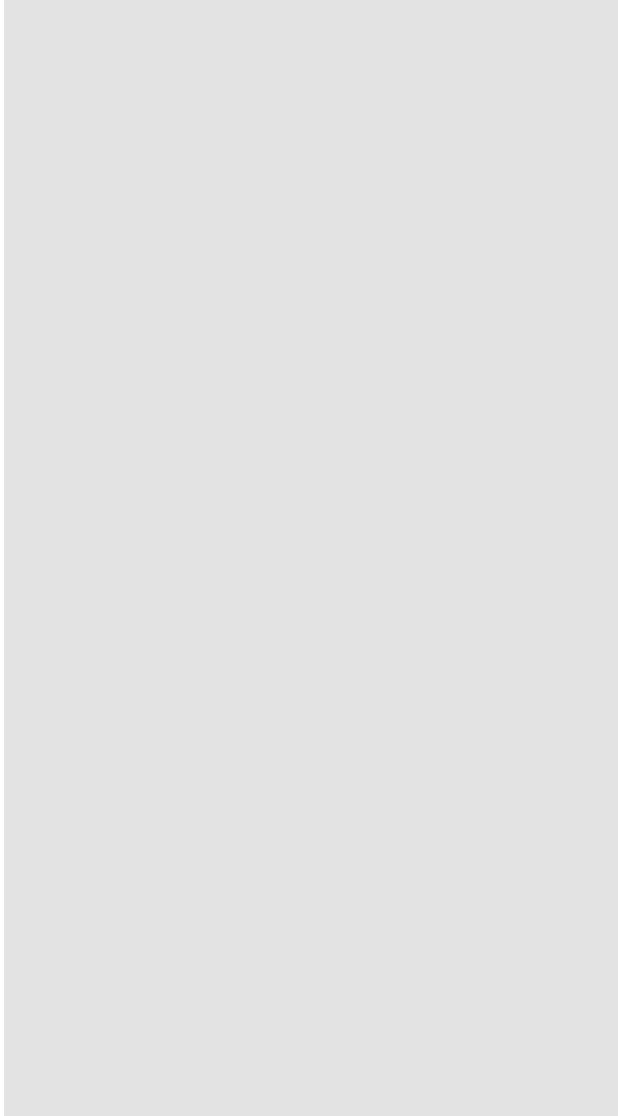
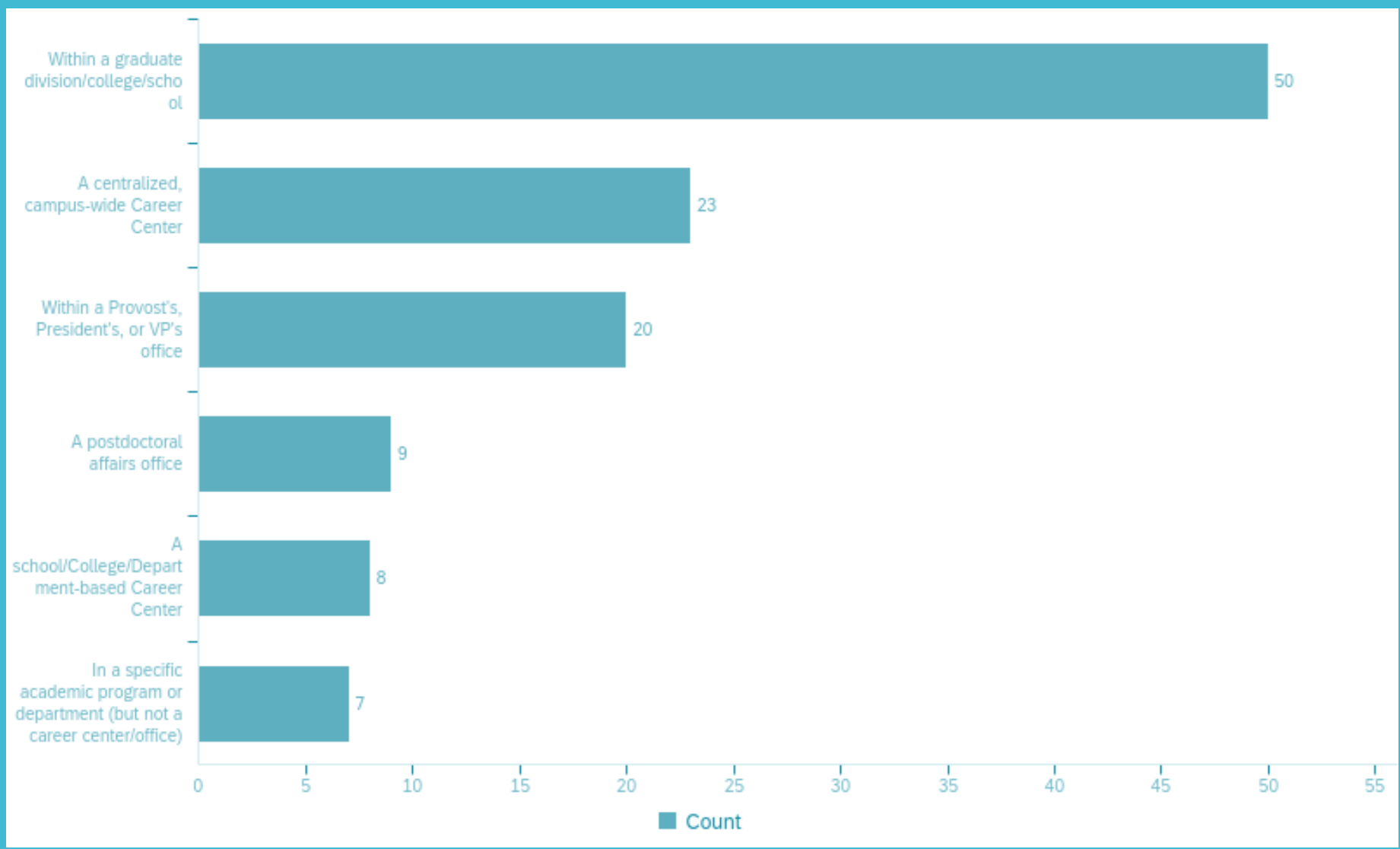
# Type of organization (n=106)



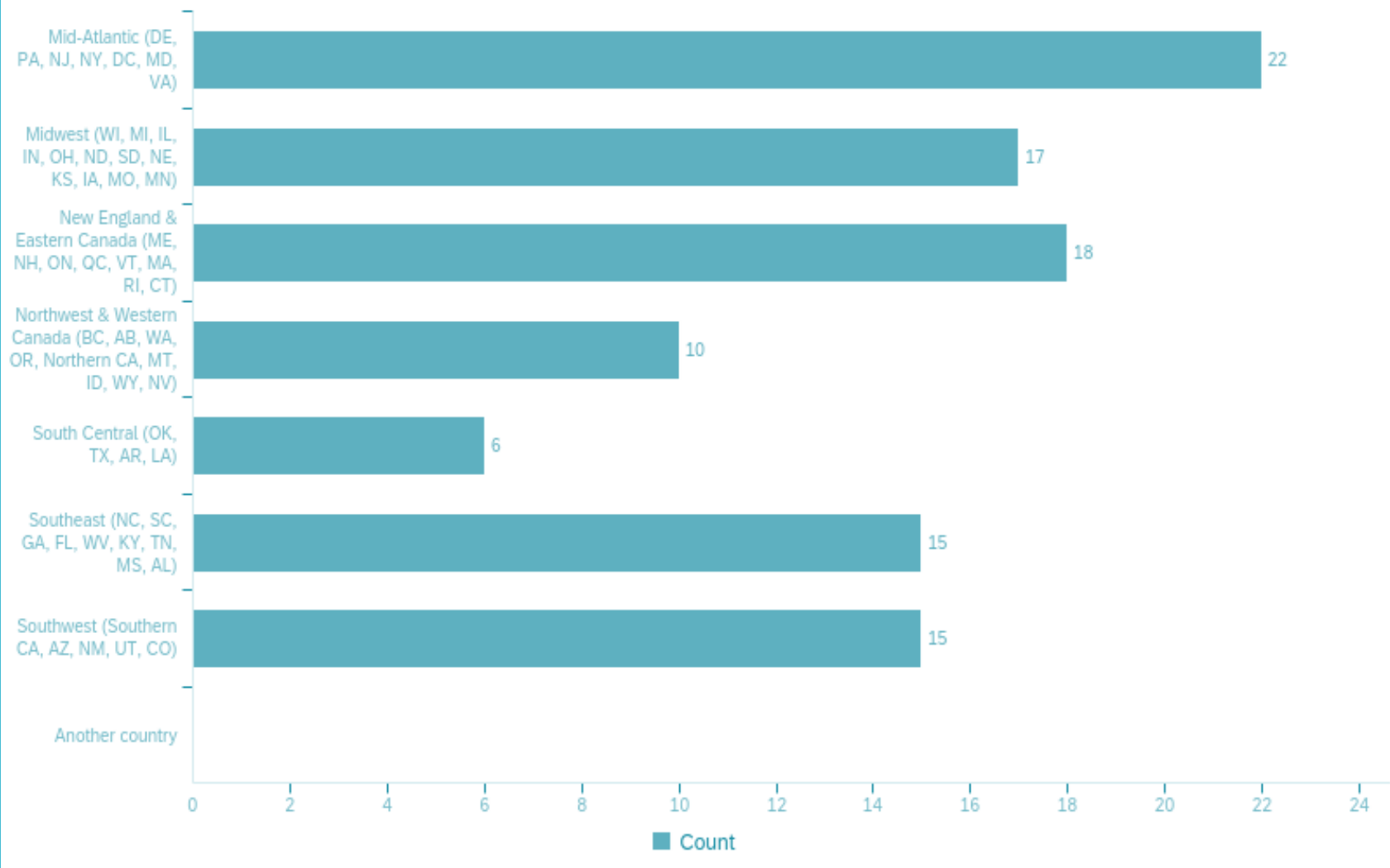
# The Carnegie Classification for your institution is:



# Your office is best characterized by or situated within:



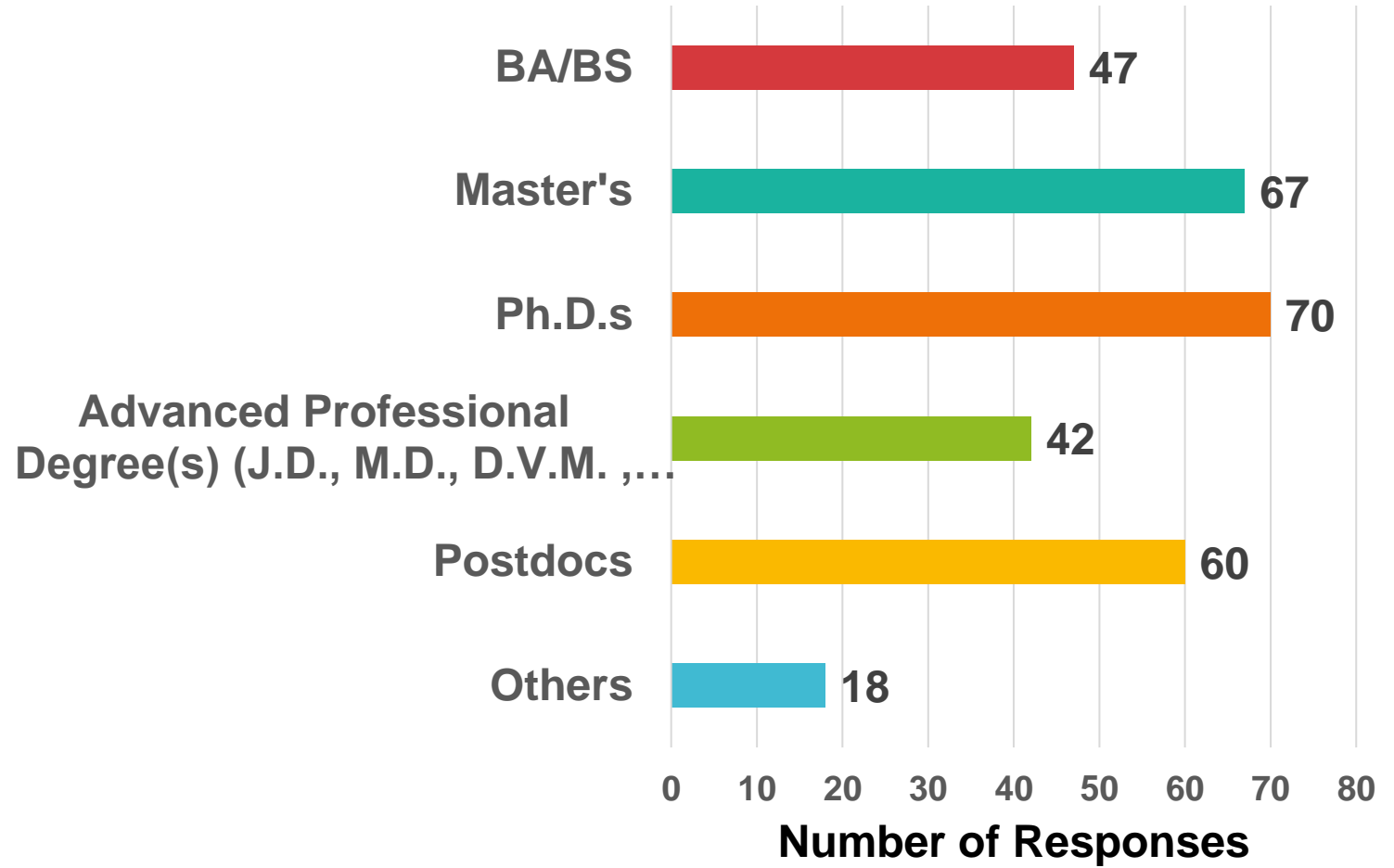
# GCC region in which your office is located:



**Populations served by respondents office. (n=106)**

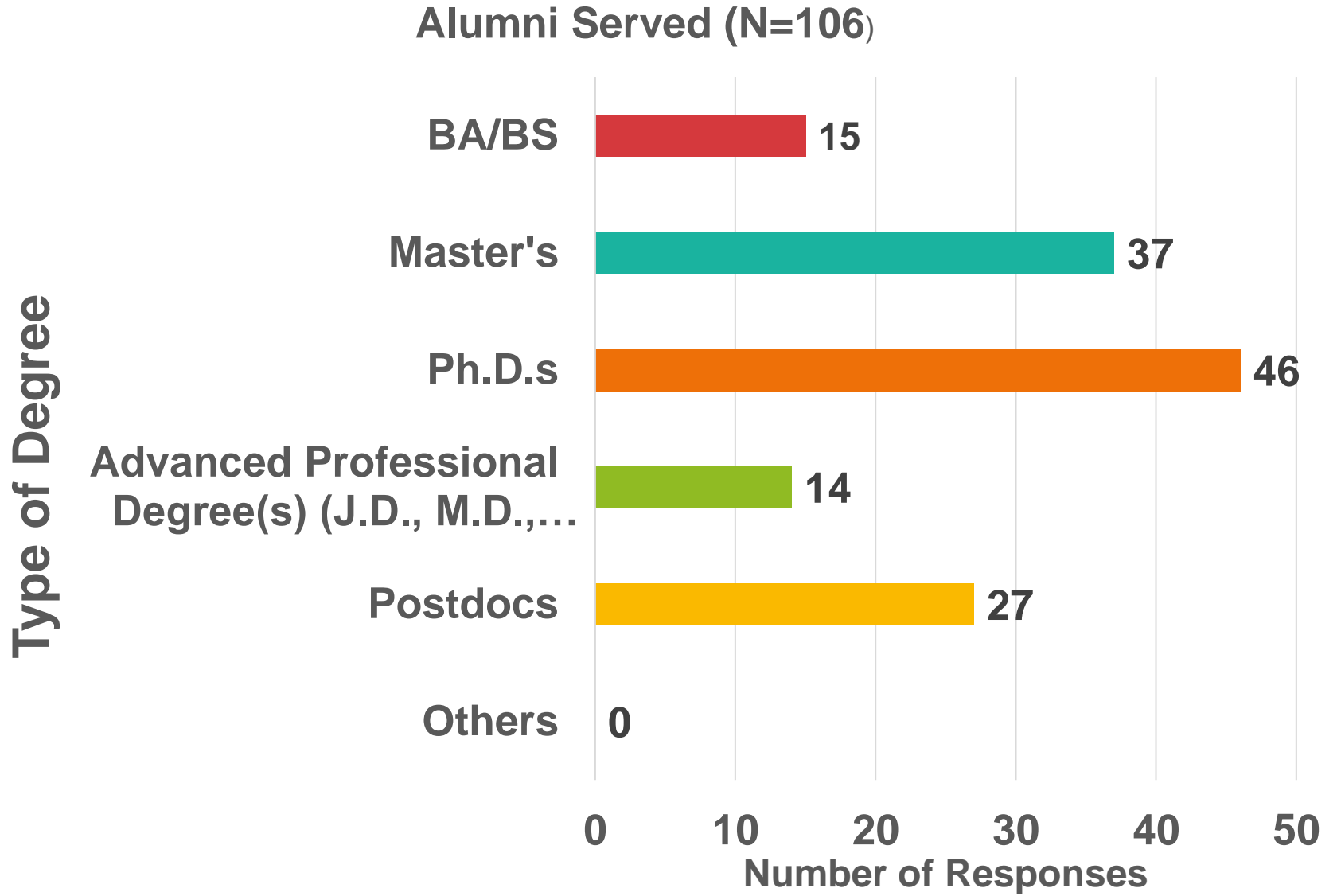
**Populations served by respondents office (N=106)**

**Type of Degree**

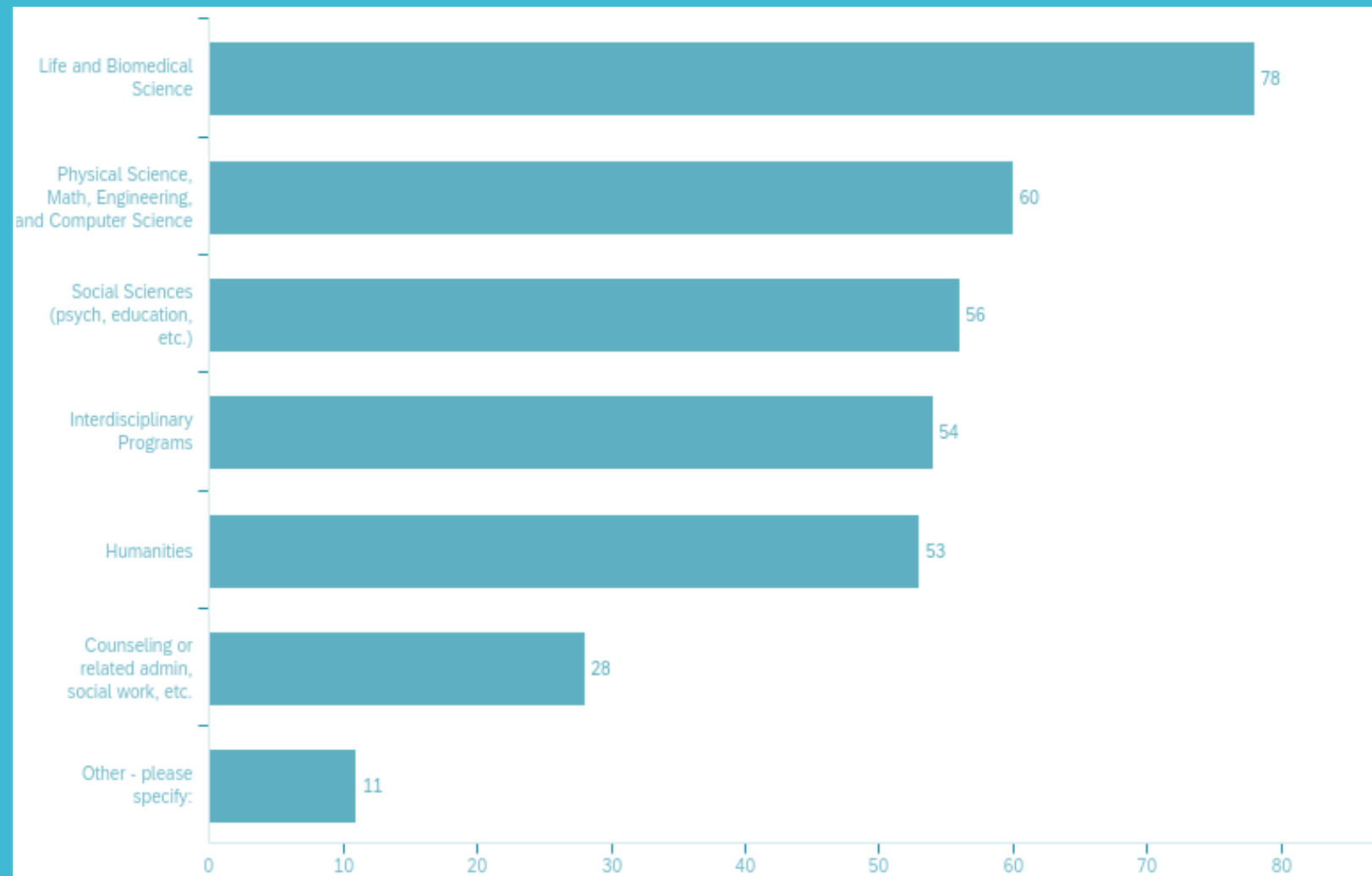




# GCC Member Offices Serving Alumni



## Disciplinary areas of graduate students and postdocs served by office:



**Total  
Students  
and/or  
Postdocs  
Served Per  
Staff FTE**

(500 Ph.D. Students + 500 Postdocs)

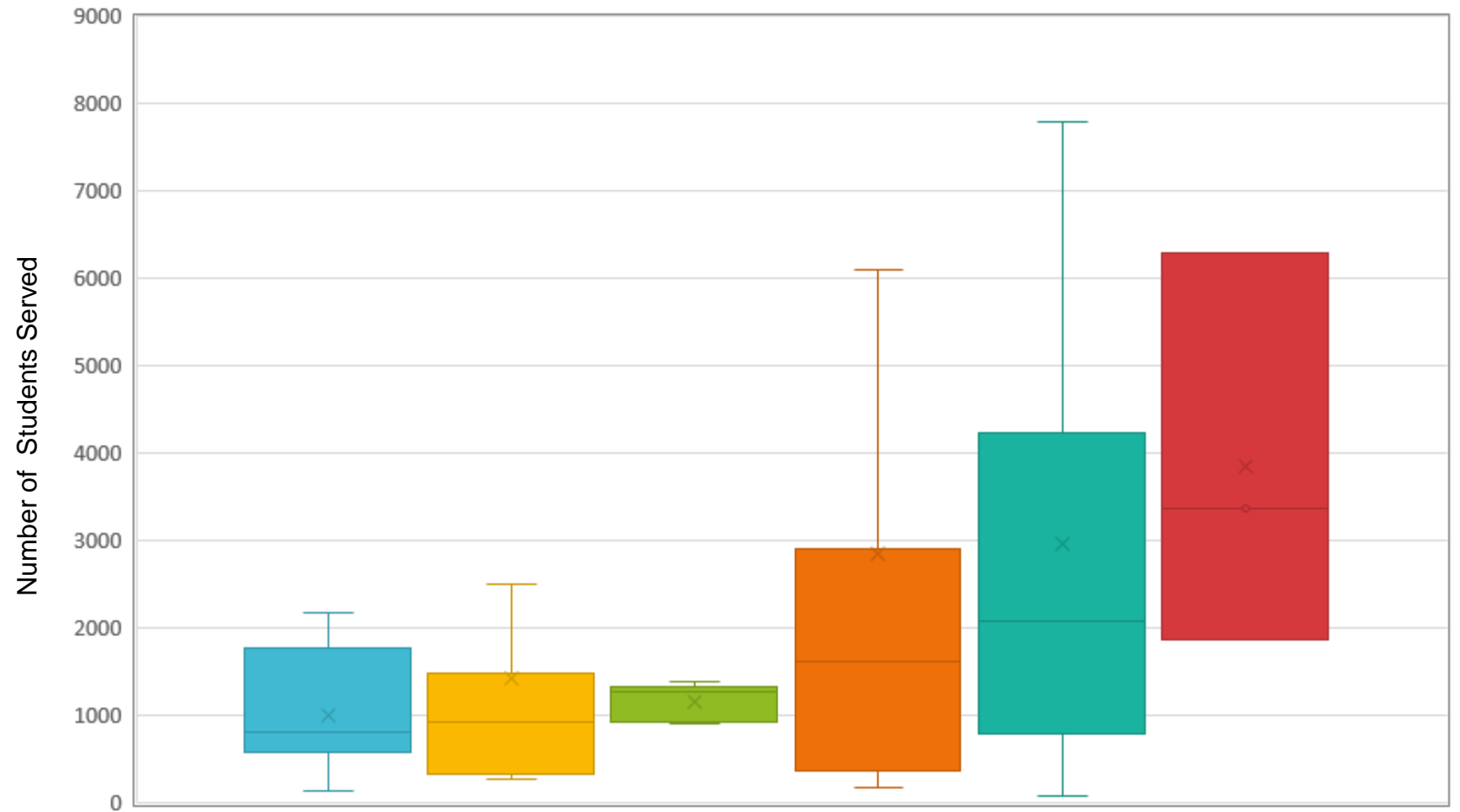
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1 staff FTE

= 1000 served per staff FTE

*Note: Did not include alumni*

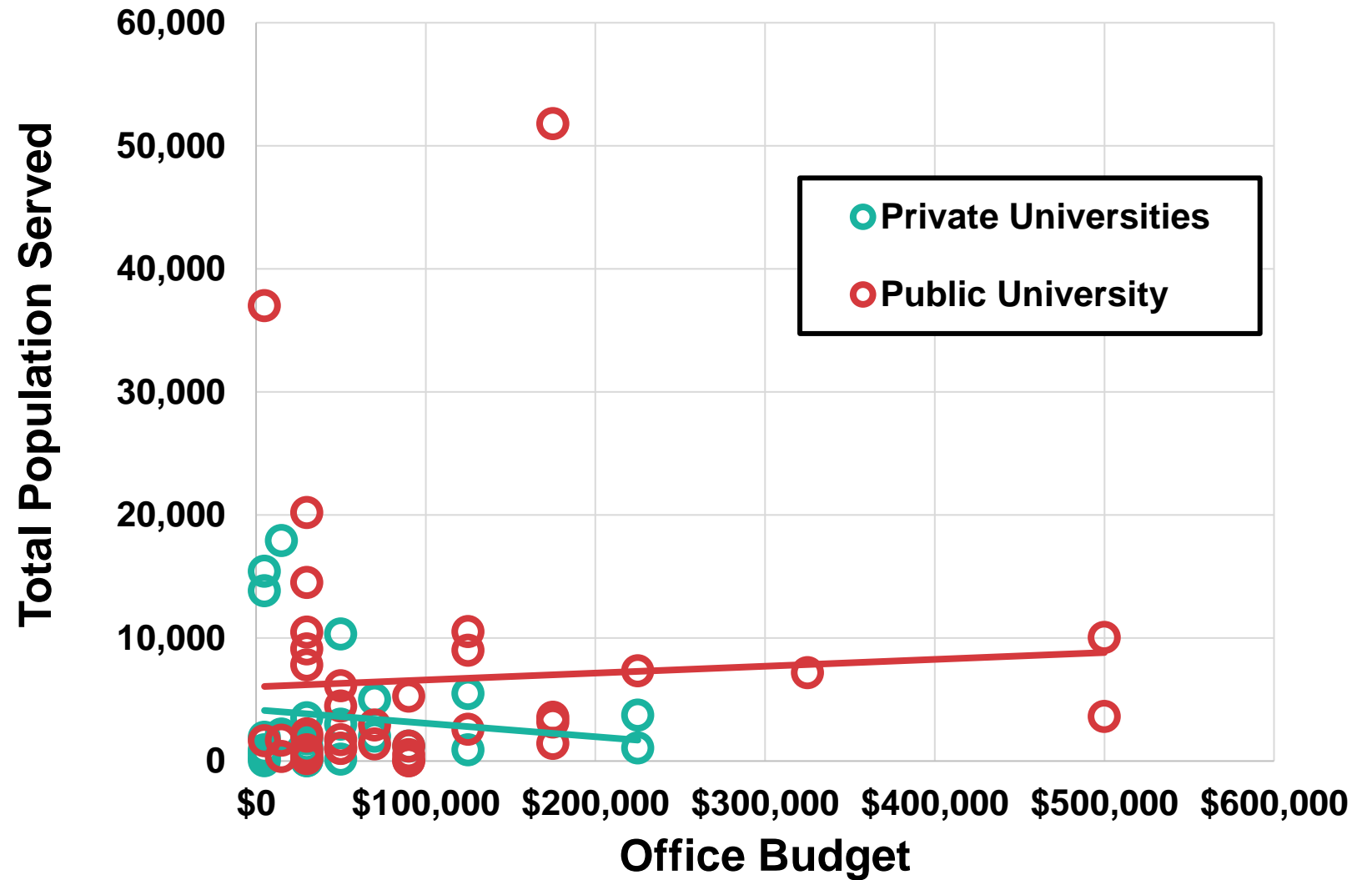
# Ratio of Full Time Staff to Number of Students Served



|                                   |              |         |             |              |        |             |
|-----------------------------------|--------------|---------|-------------|--------------|--------|-------------|
| <b>University</b>                 | Private      | Private | Private     | Public       | Public | Public      |
| <b>Full Time Staff per Office</b> | Fewer than 2 | 2-6     | More than 6 | Fewer than 2 | 2-6    | More than 6 |
| <b>N #</b>                        | 11           | 13      | 5           | 17           | 22     | 3           |

Office budget per population served.

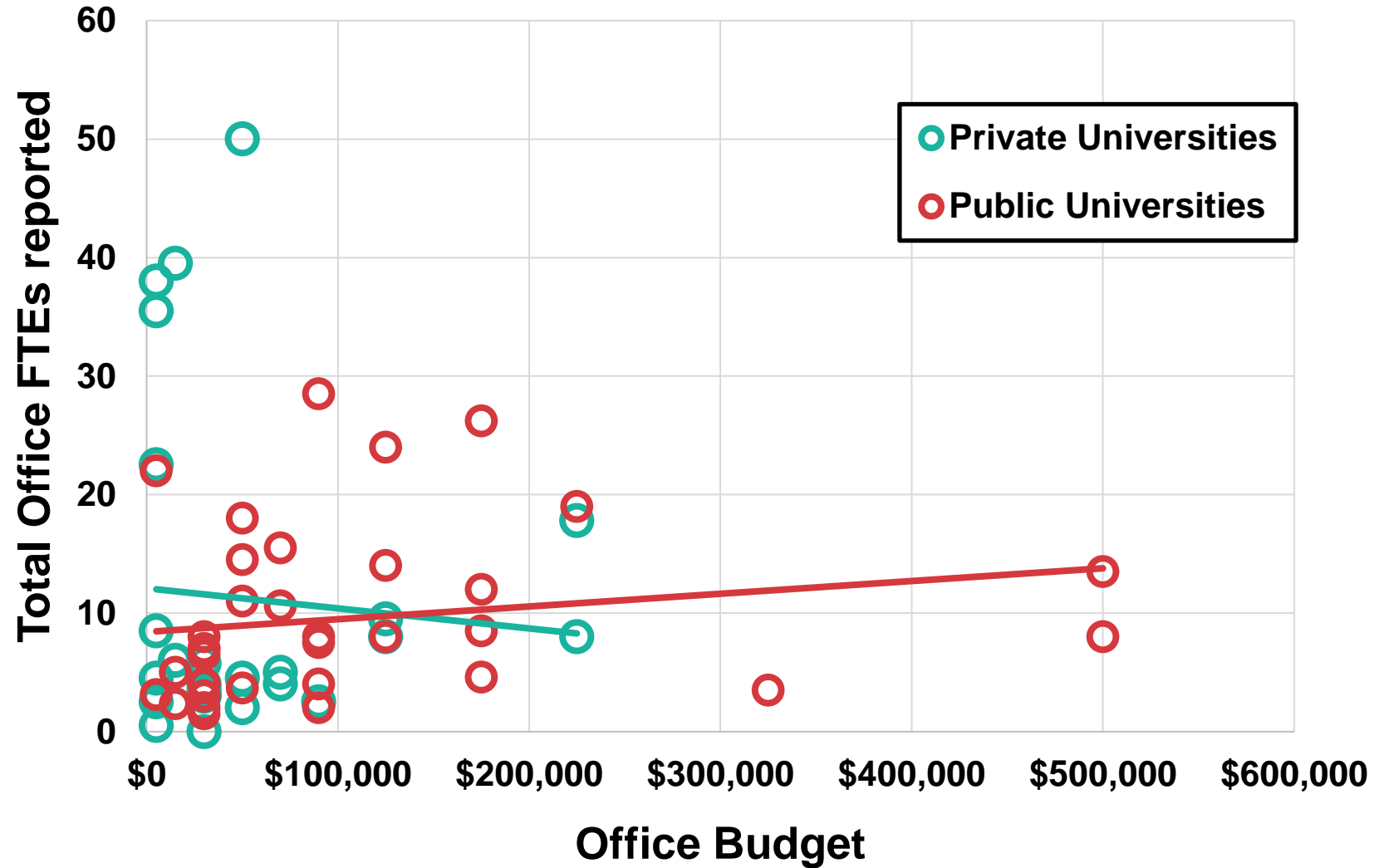
### Budget versus Total Population Served





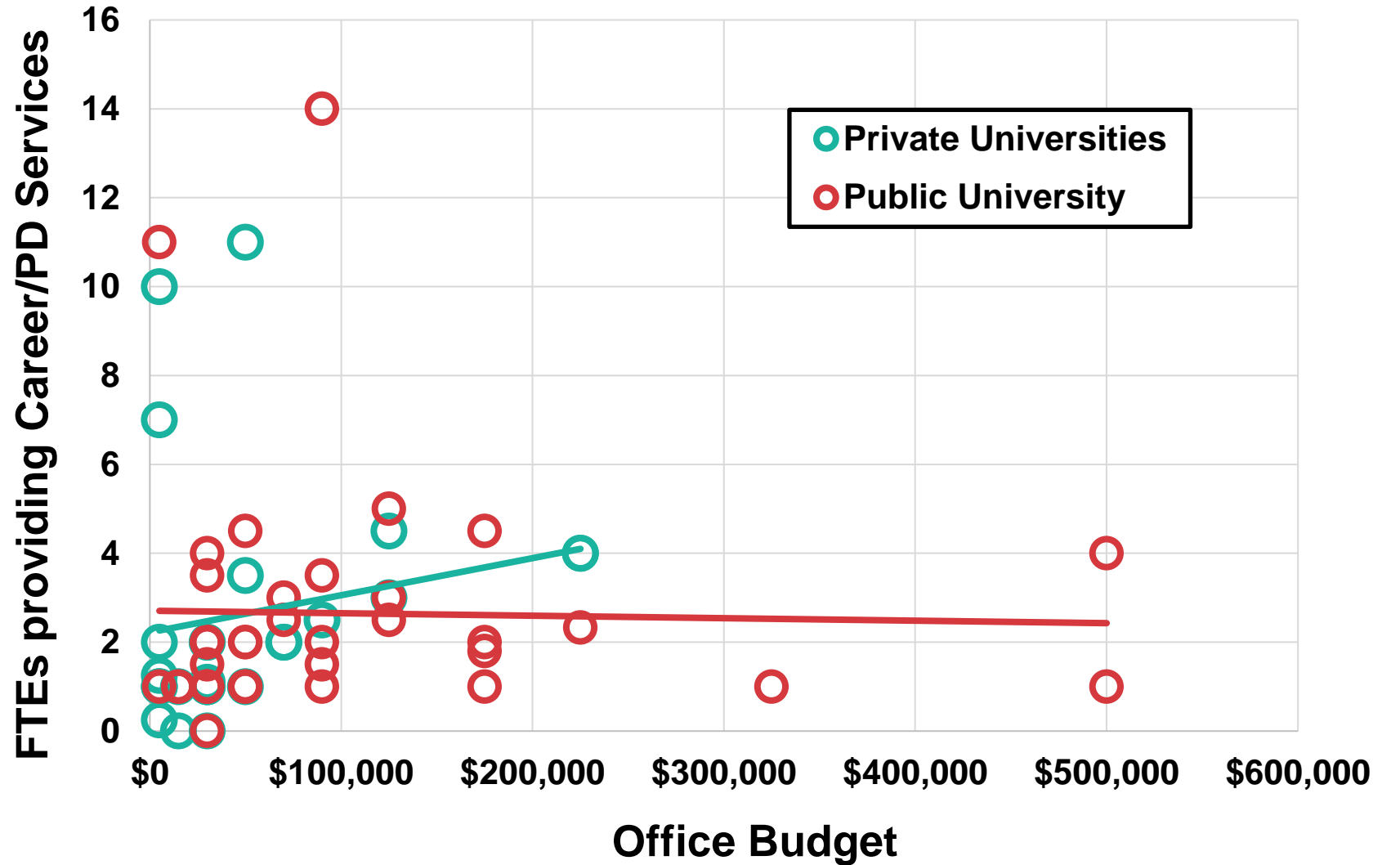
Office budget per office FTE.

### Office Size vs Office Budget



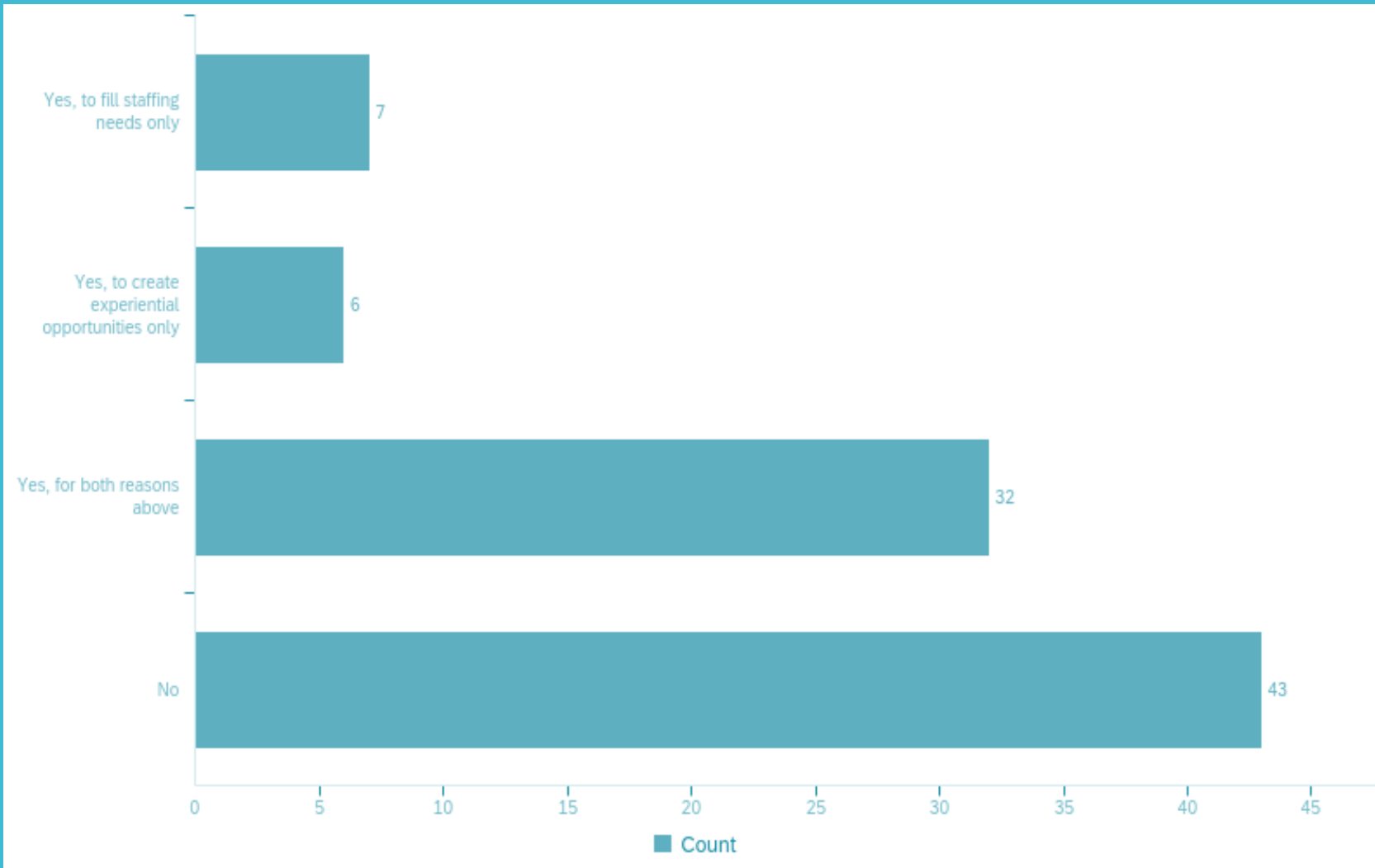
Office budget per FTE providing career /PD services.

### FTEs Providing Career & Professional Development Services by Office Budget

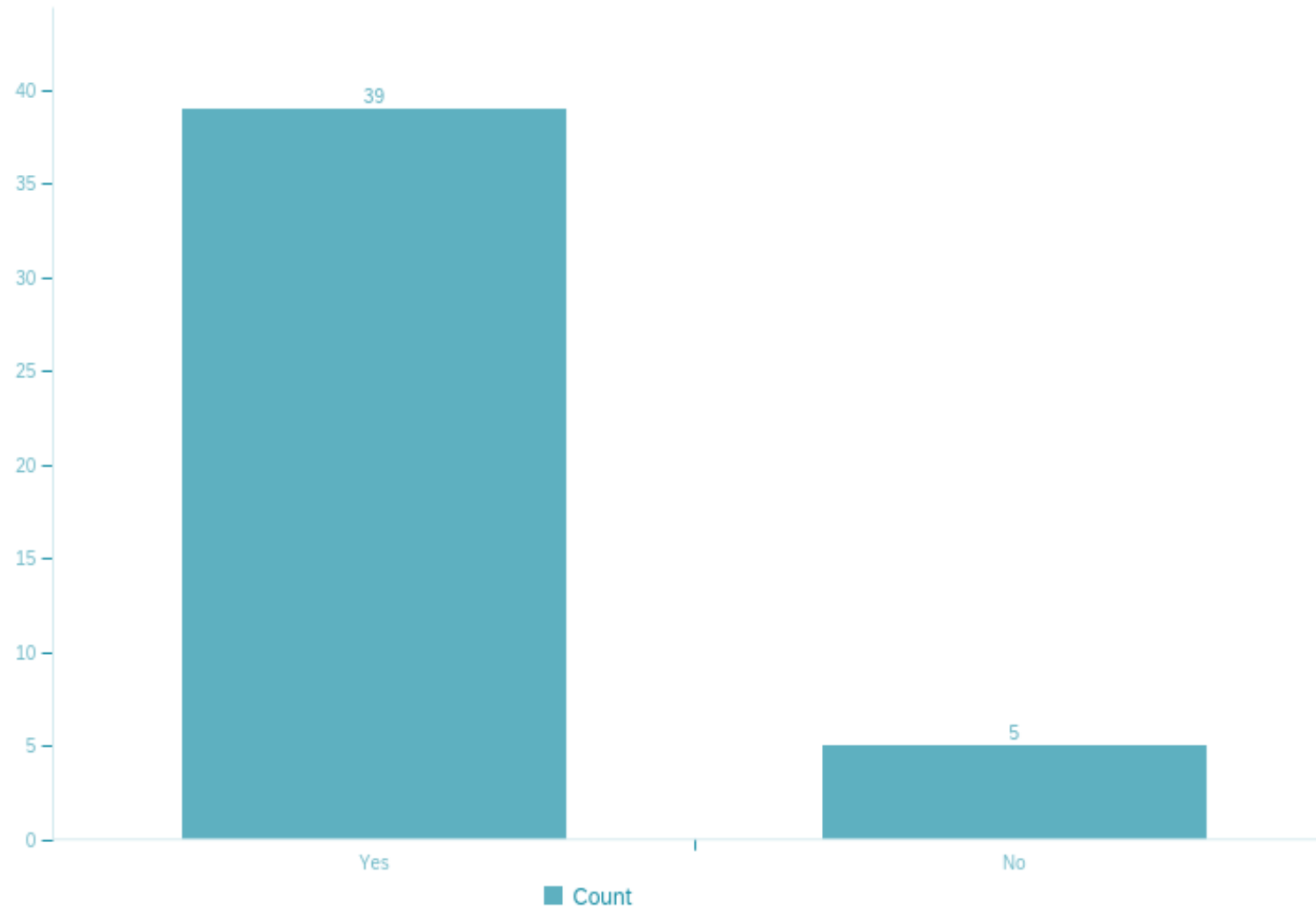




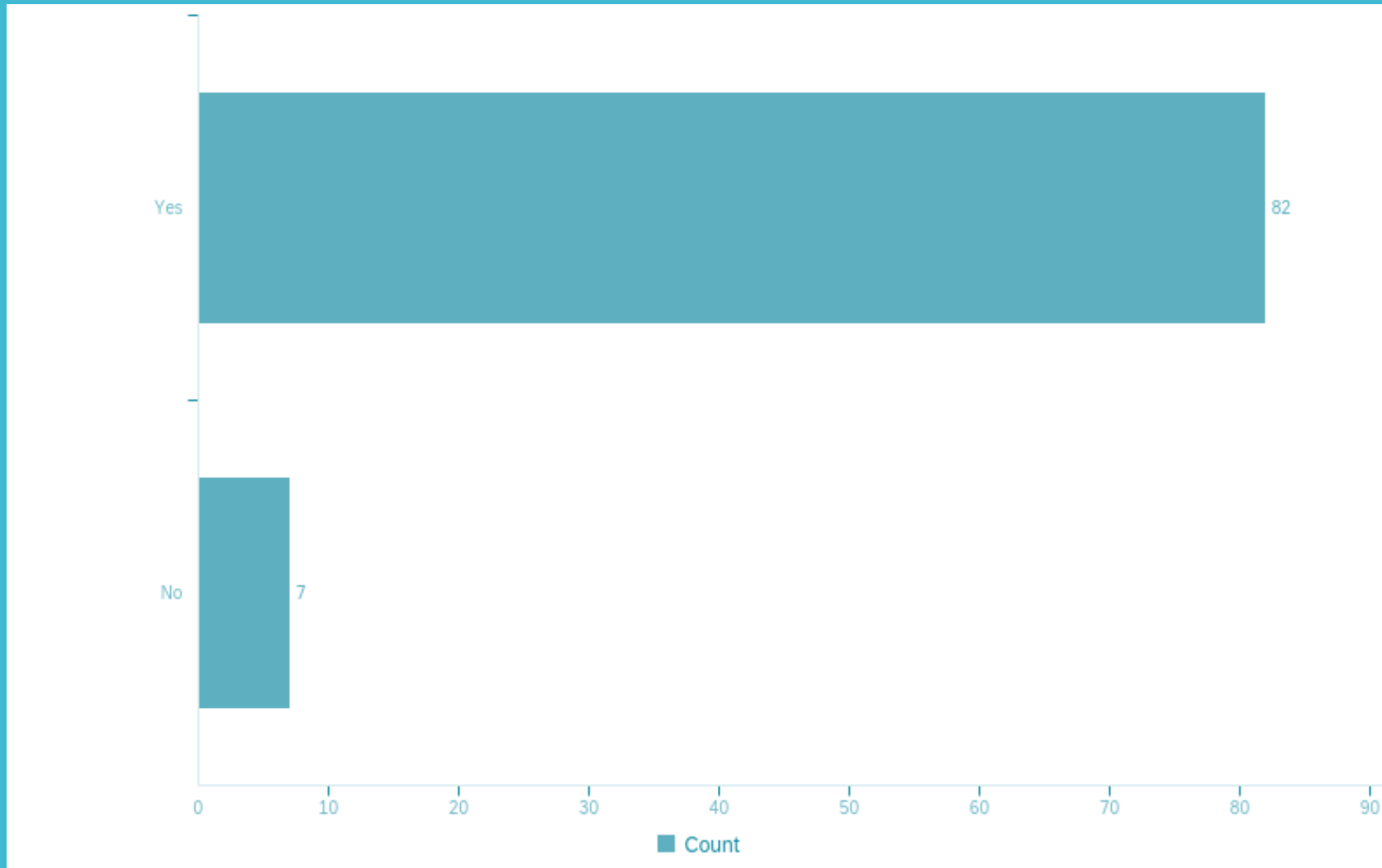
# Does your office utilize trained interns/students/fellows to working to support graduate career development?



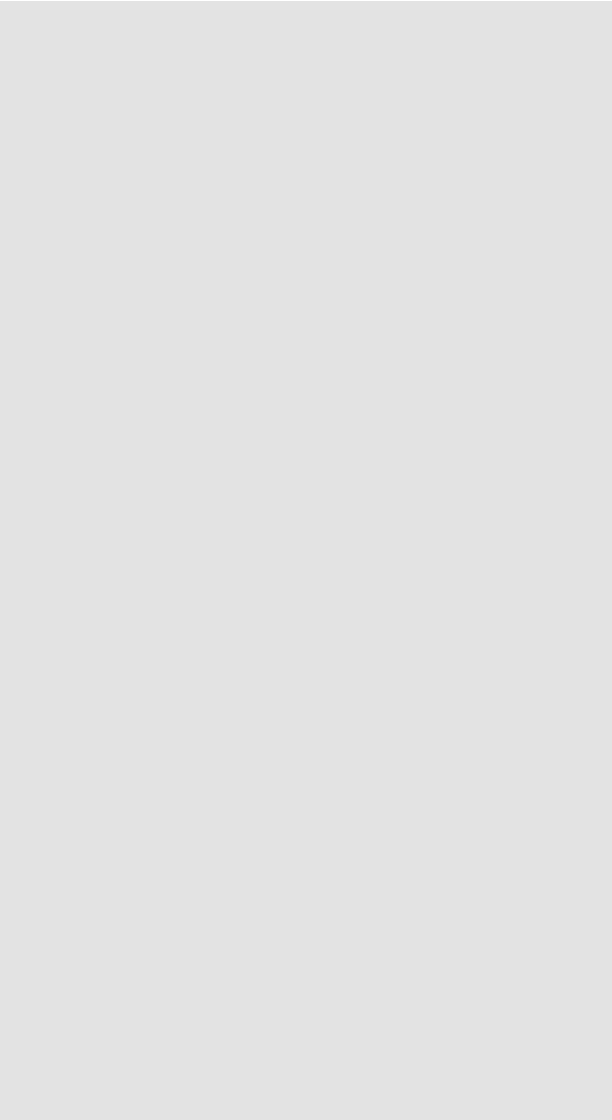
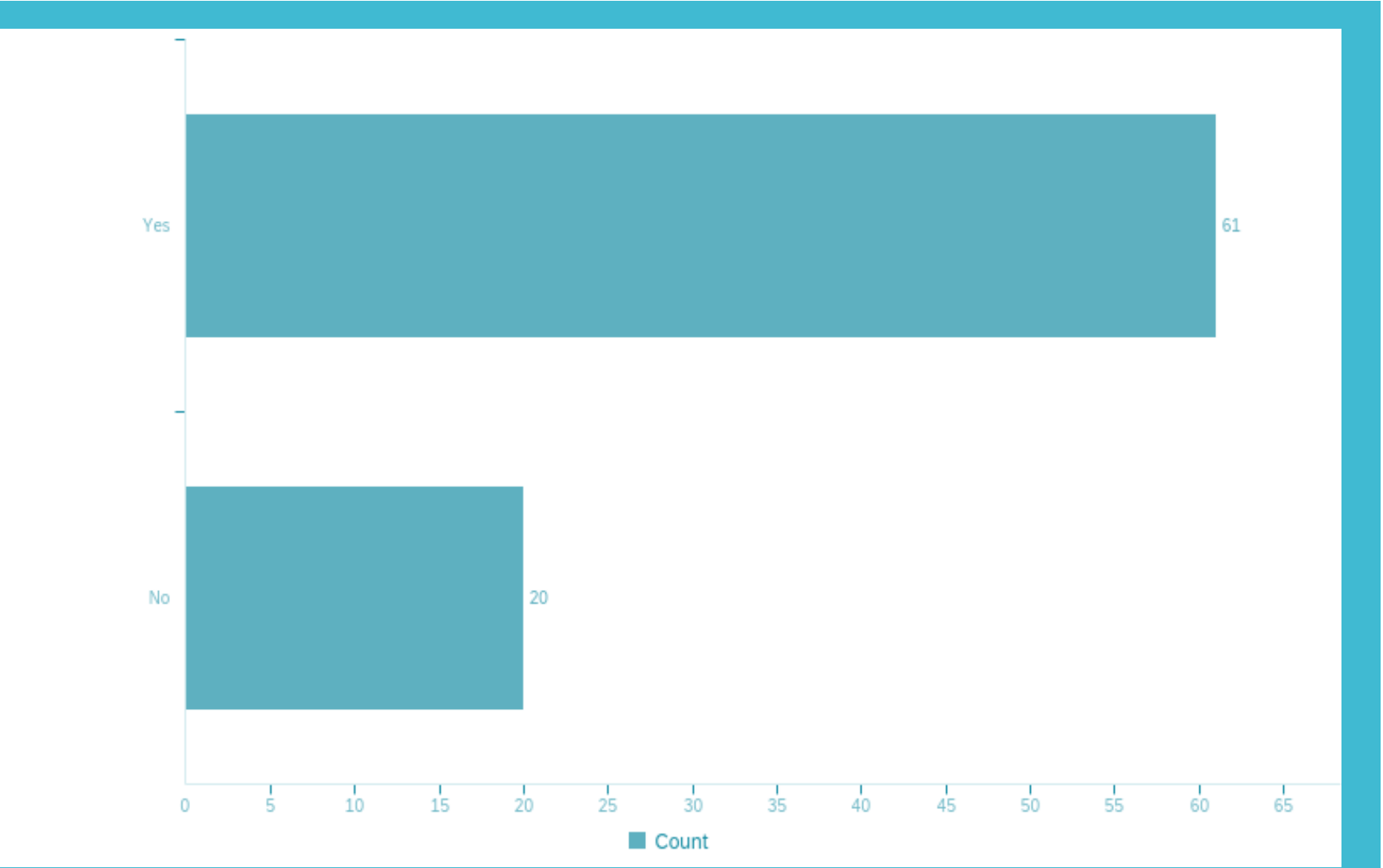
Are your interns/students/fellows compensated financially for their efforts?



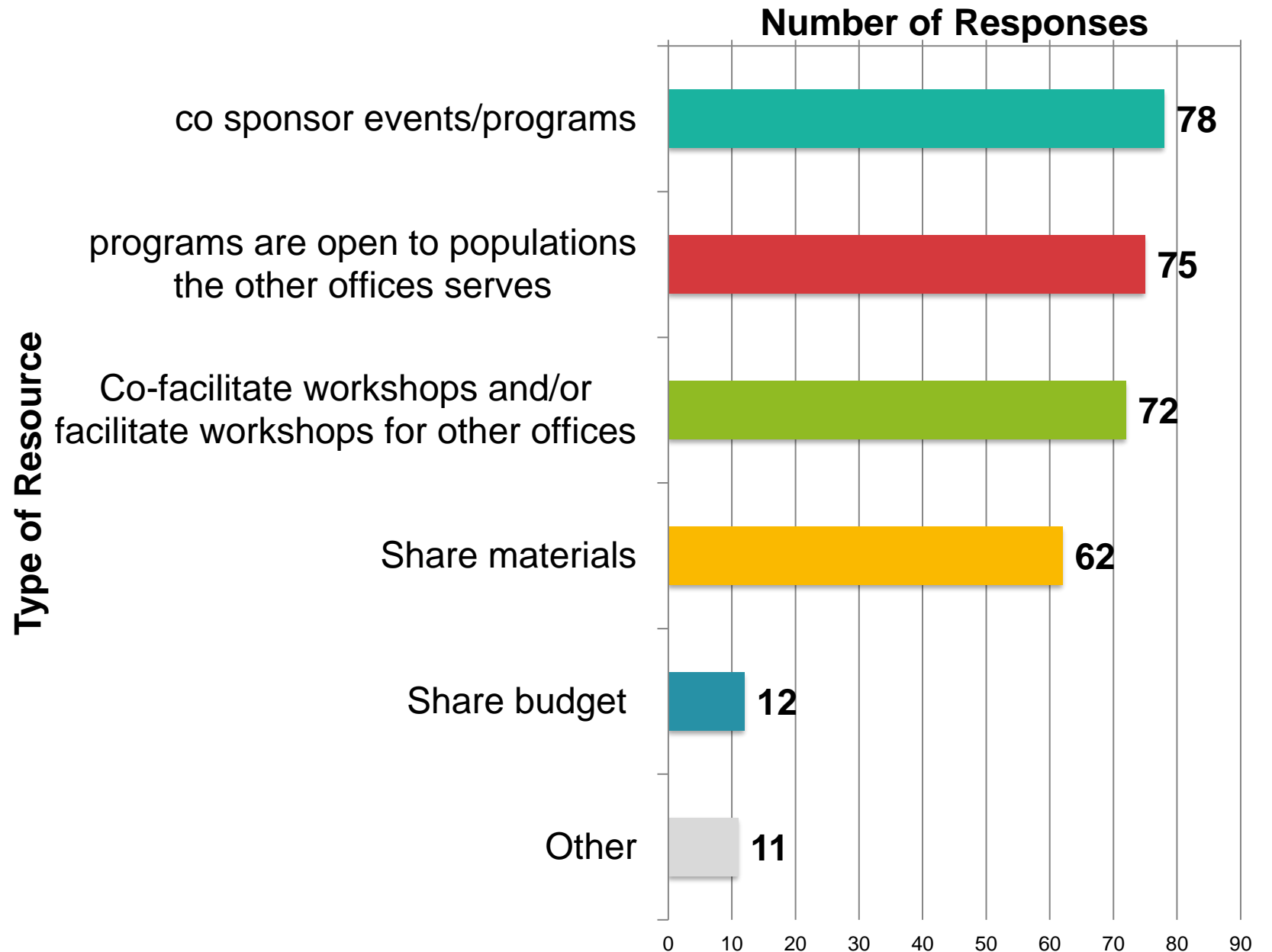
Are there other offices at your institution that serve the career and professional development needs of graduate students and postdocs?



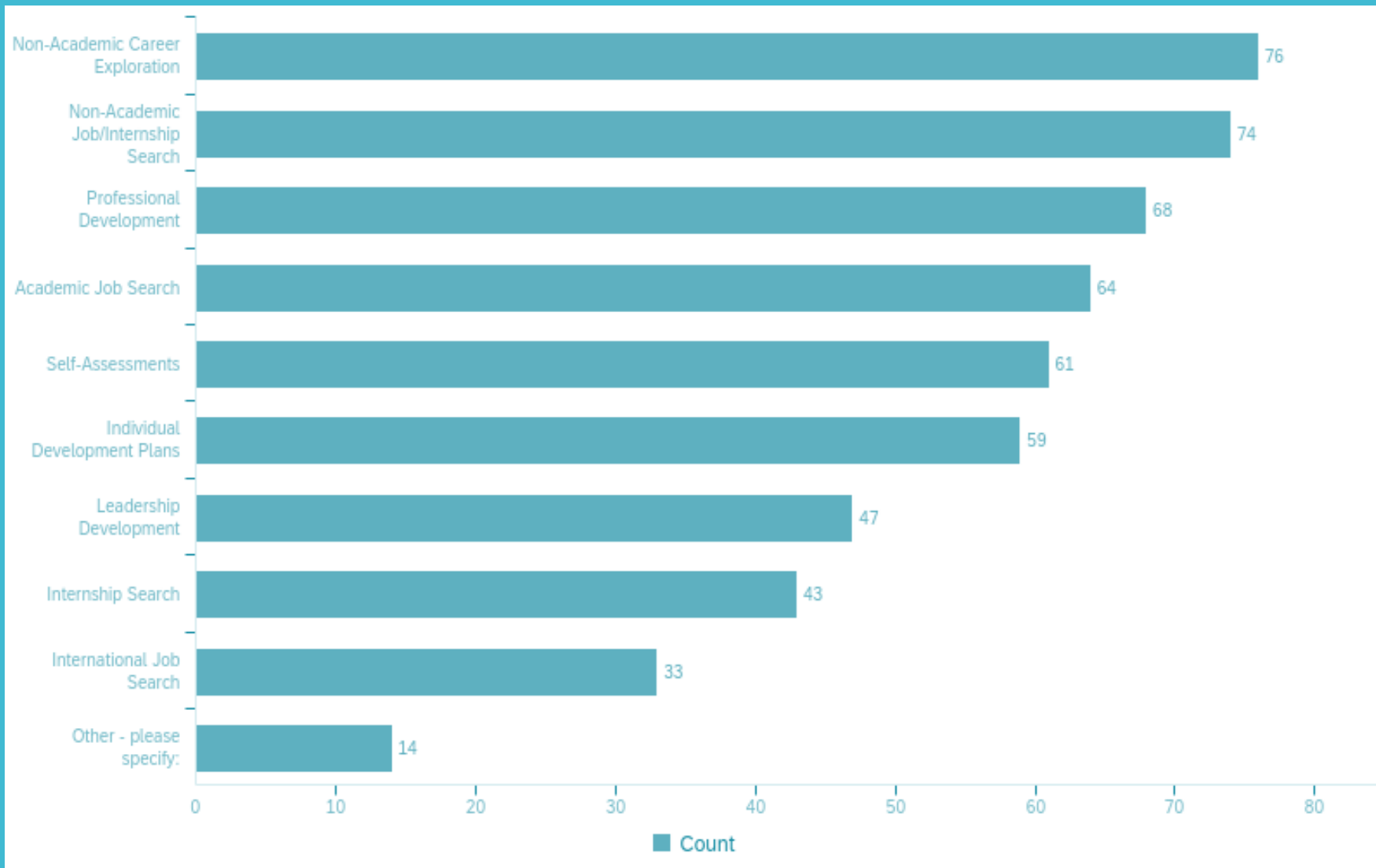
# Are there other offices at your institution that employ GCC members?



# Partnering with/share resources with other offices on campus

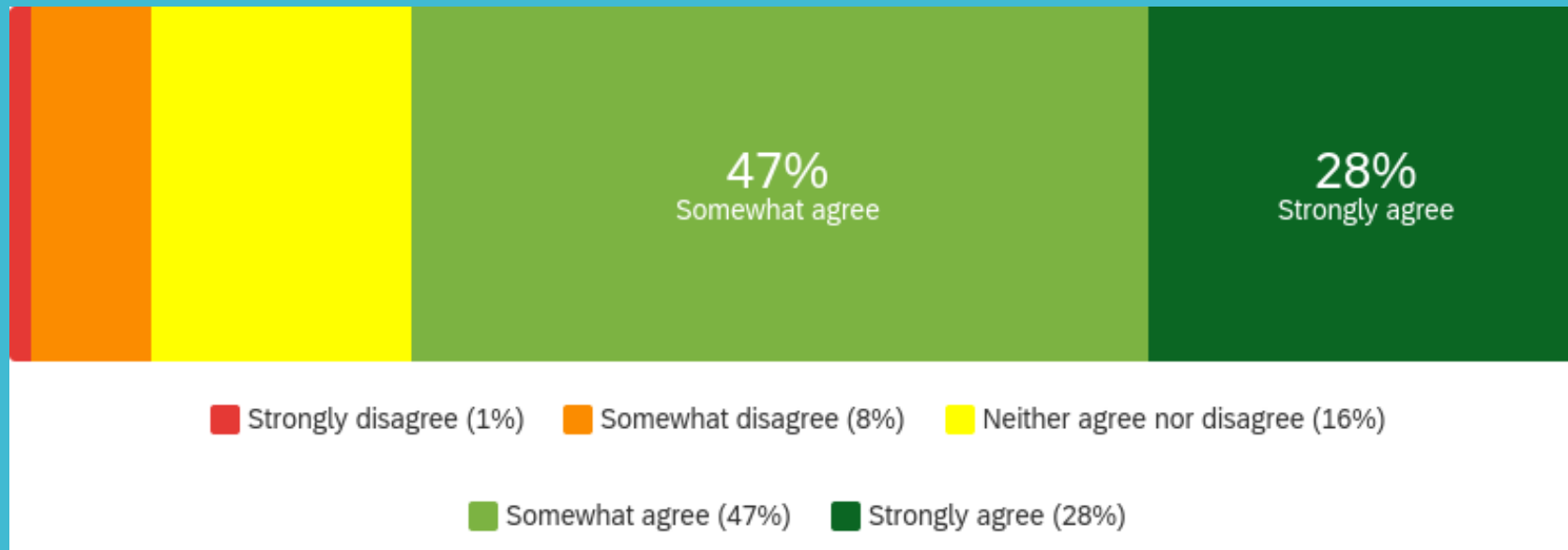


## Programming/Workshop topics offered by office:

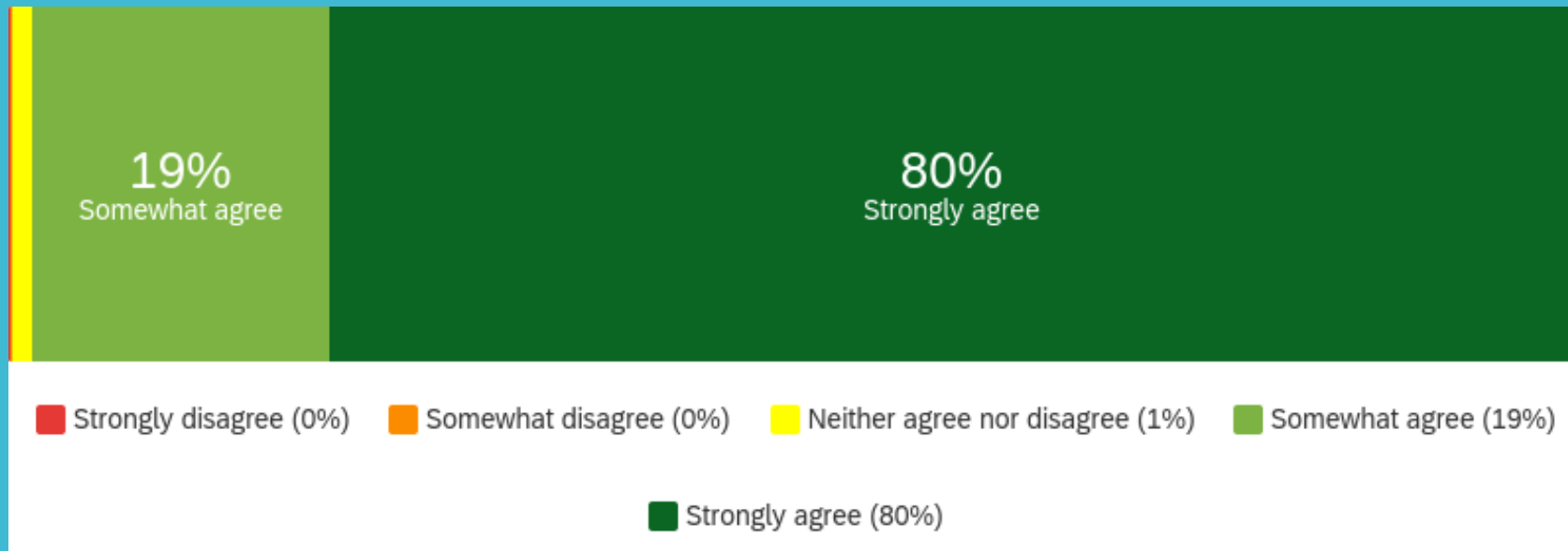


Level of agreement with the following statement:

My office tailors resources and programs to specifically address the career and professional development interest and concerns of underrepresented (e.g. race, ethnicity, gender, socioeconomic status, religious) students and scholars at my institution.

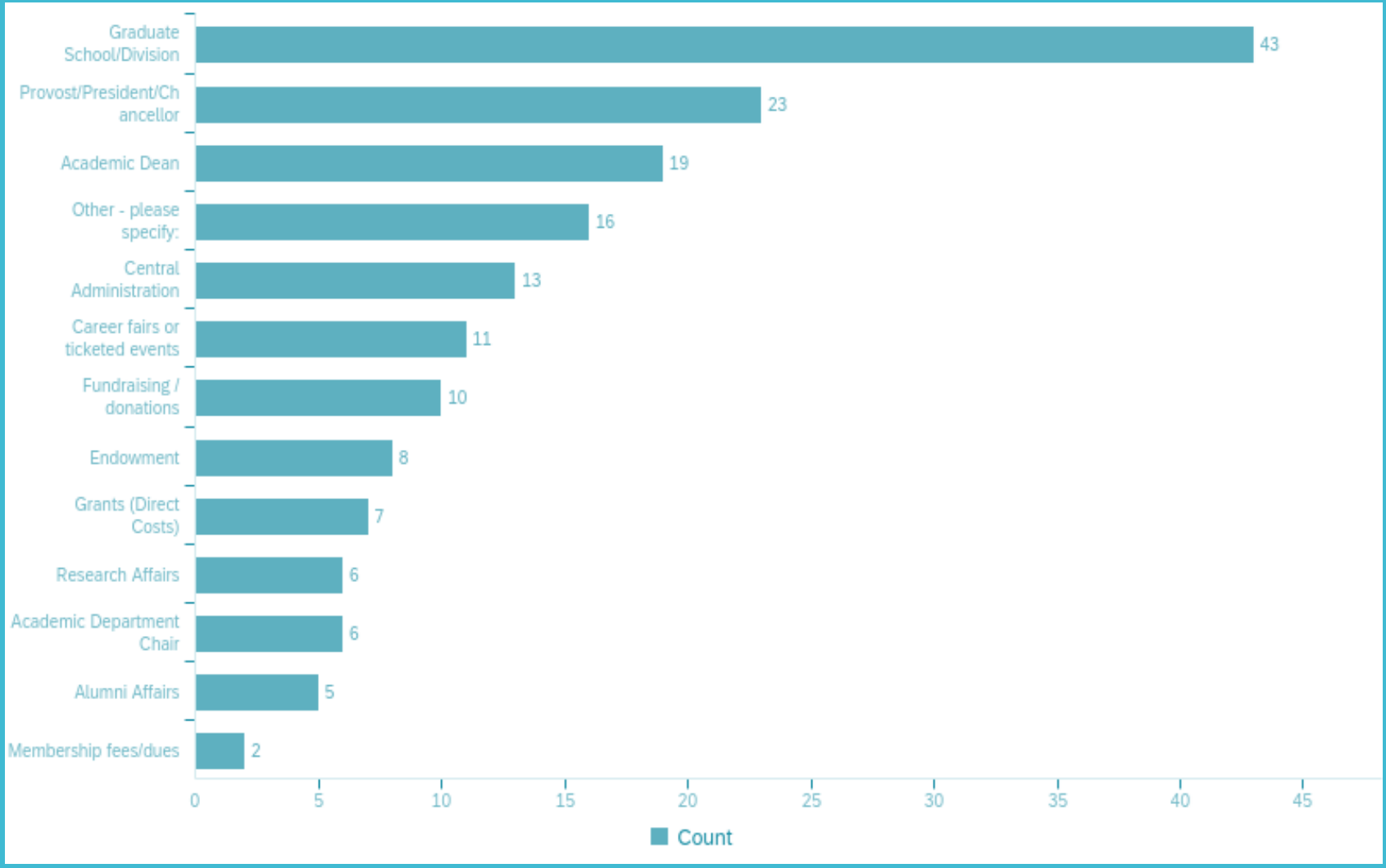


Level of agreement with the following statement: My office is aware there may be differences in the career decision-making process among different underrepresented groups (e.g. race, ethnicity, gender, socioeconomic status, religious).

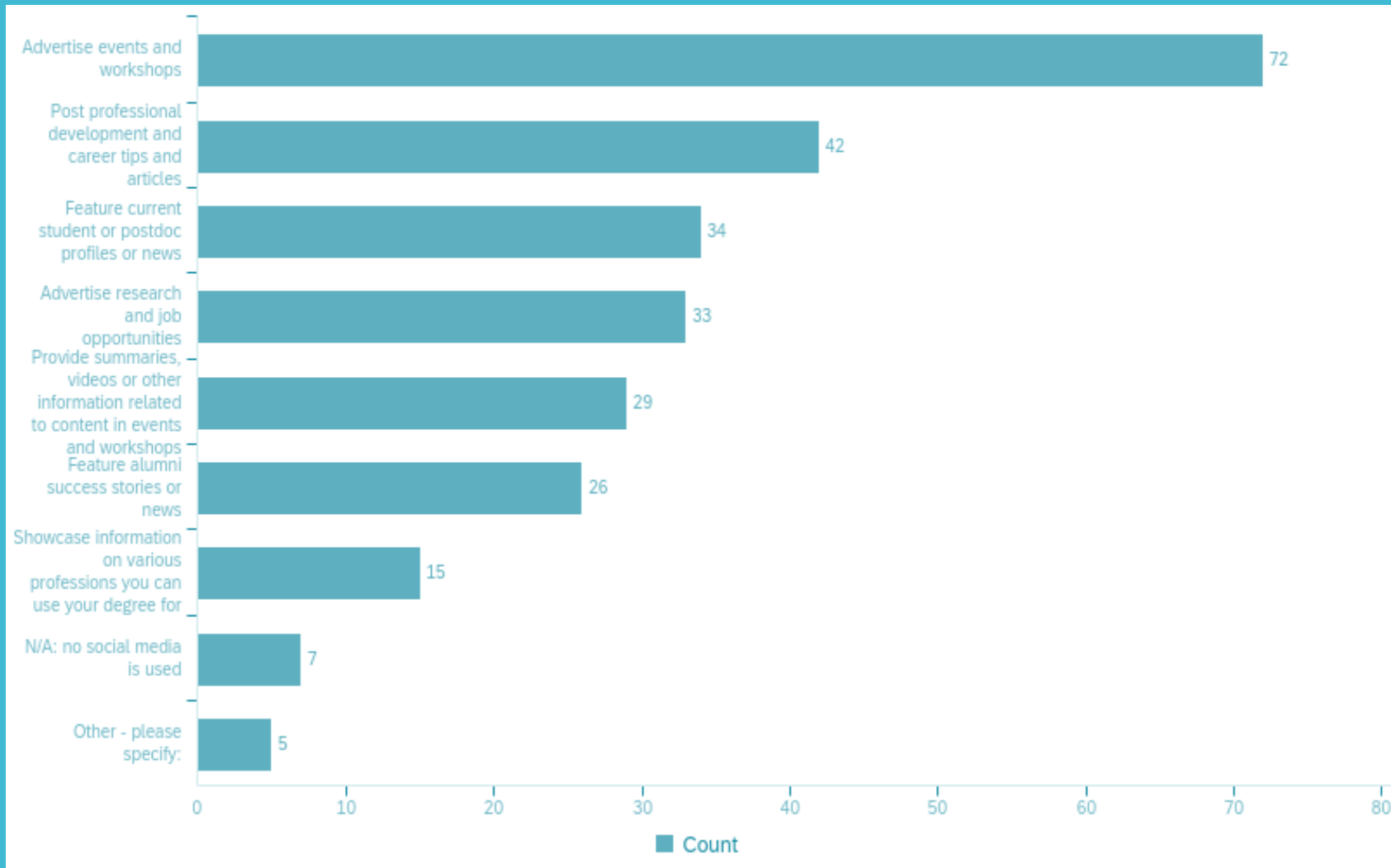




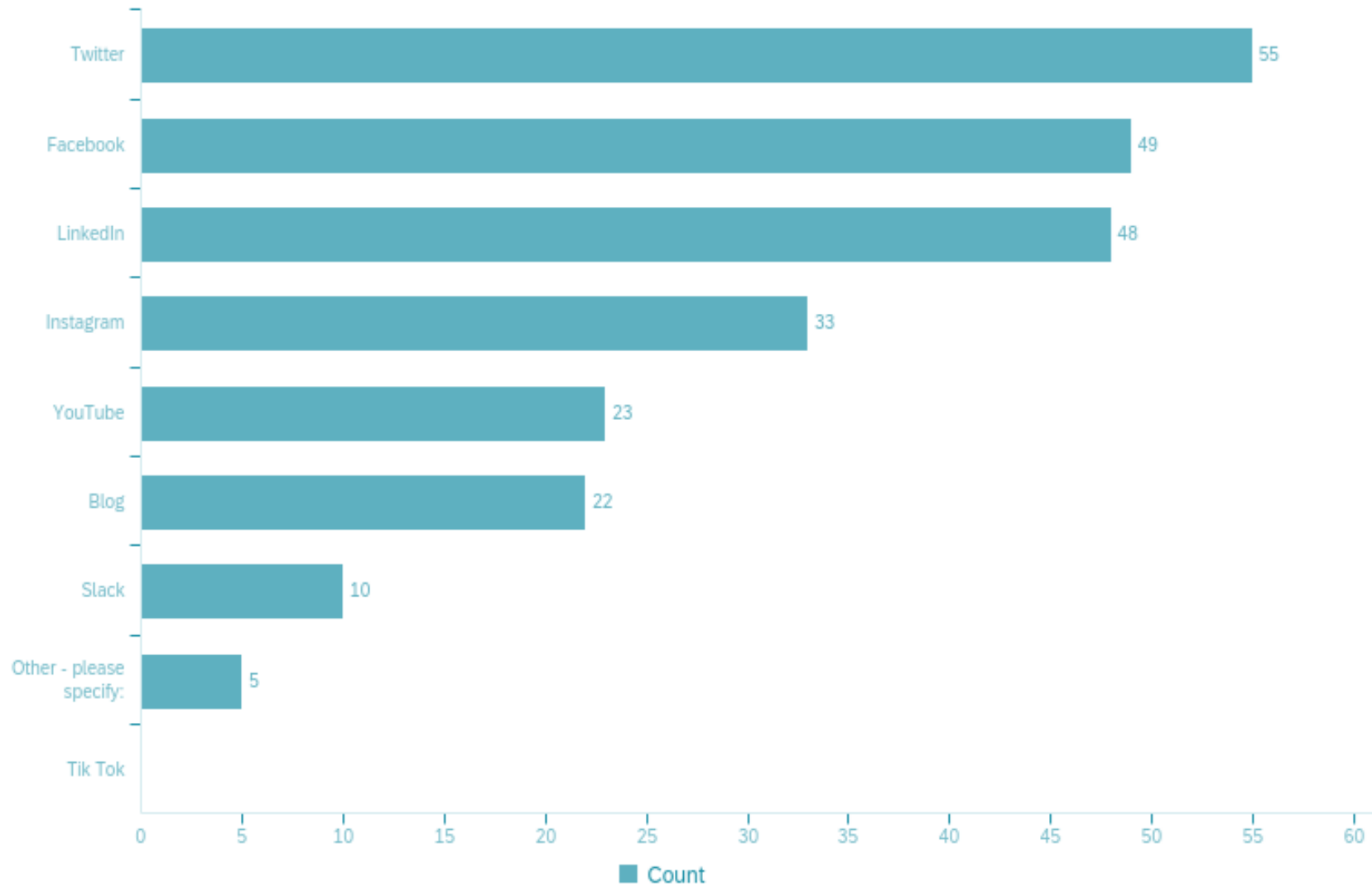
# Which of the following sources provide funding for your office's non-personnel operating budget?



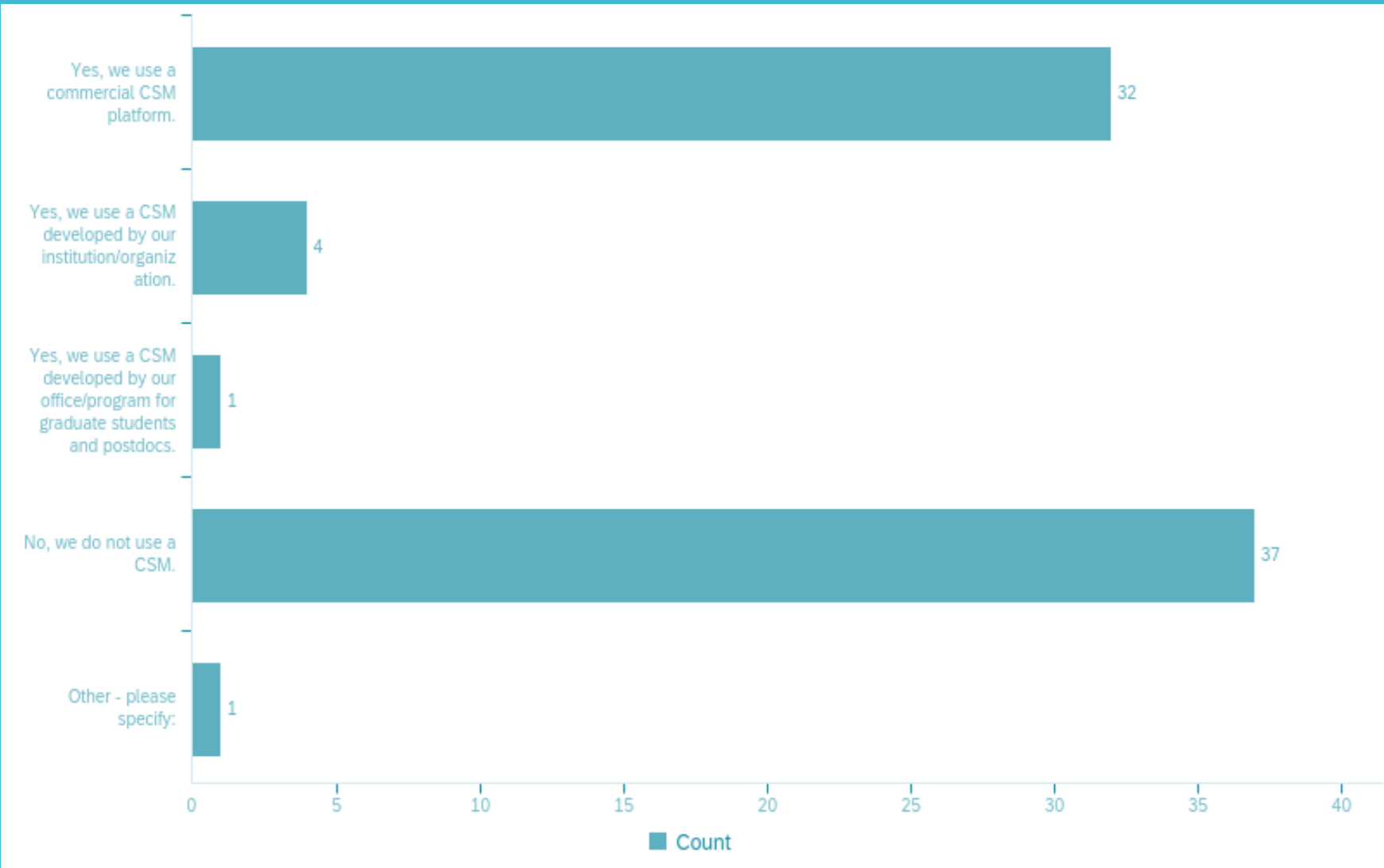
# How offices utilize social media as part of graduate student/postdoc services:



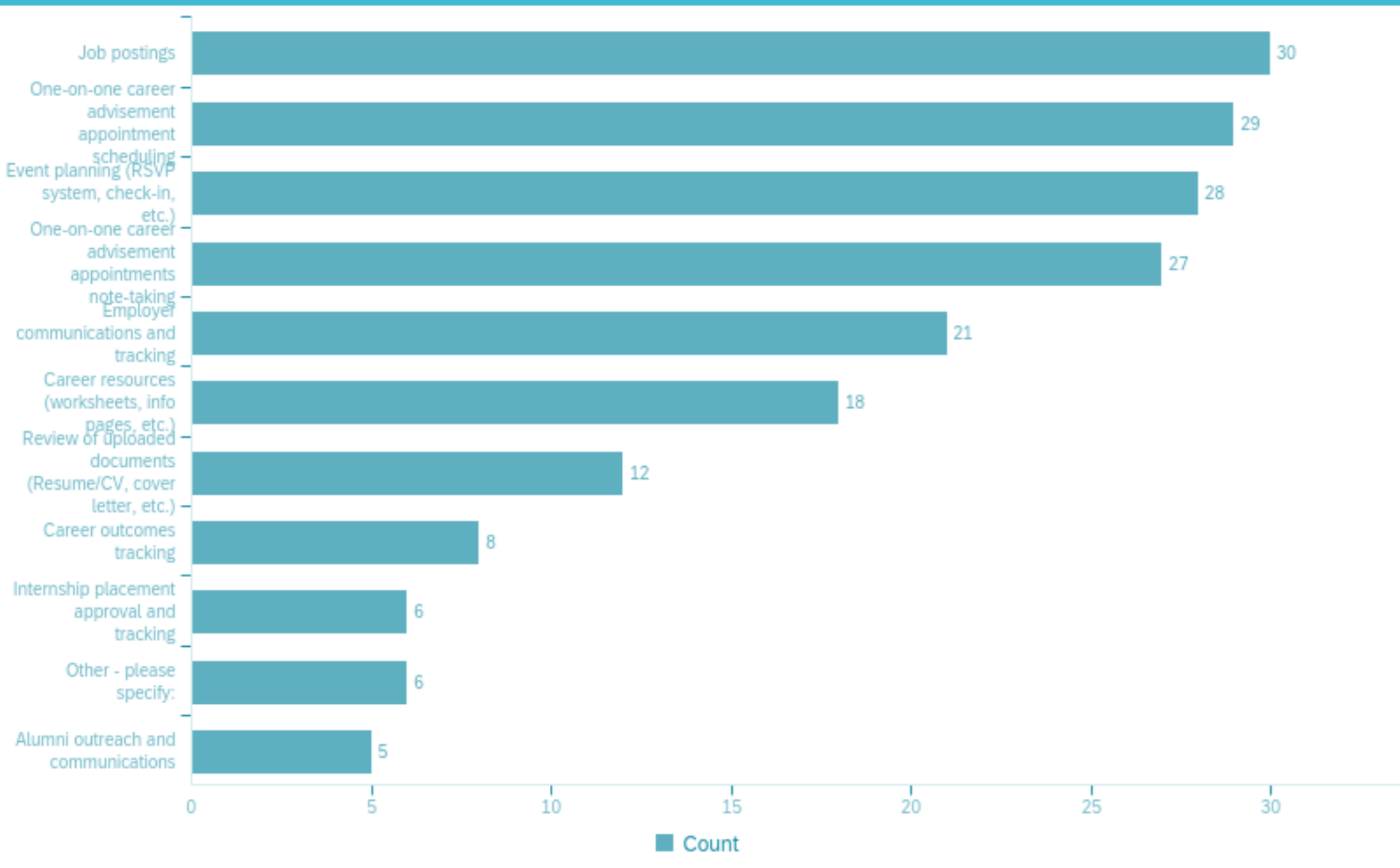
## Social media platforms utilized by offices:



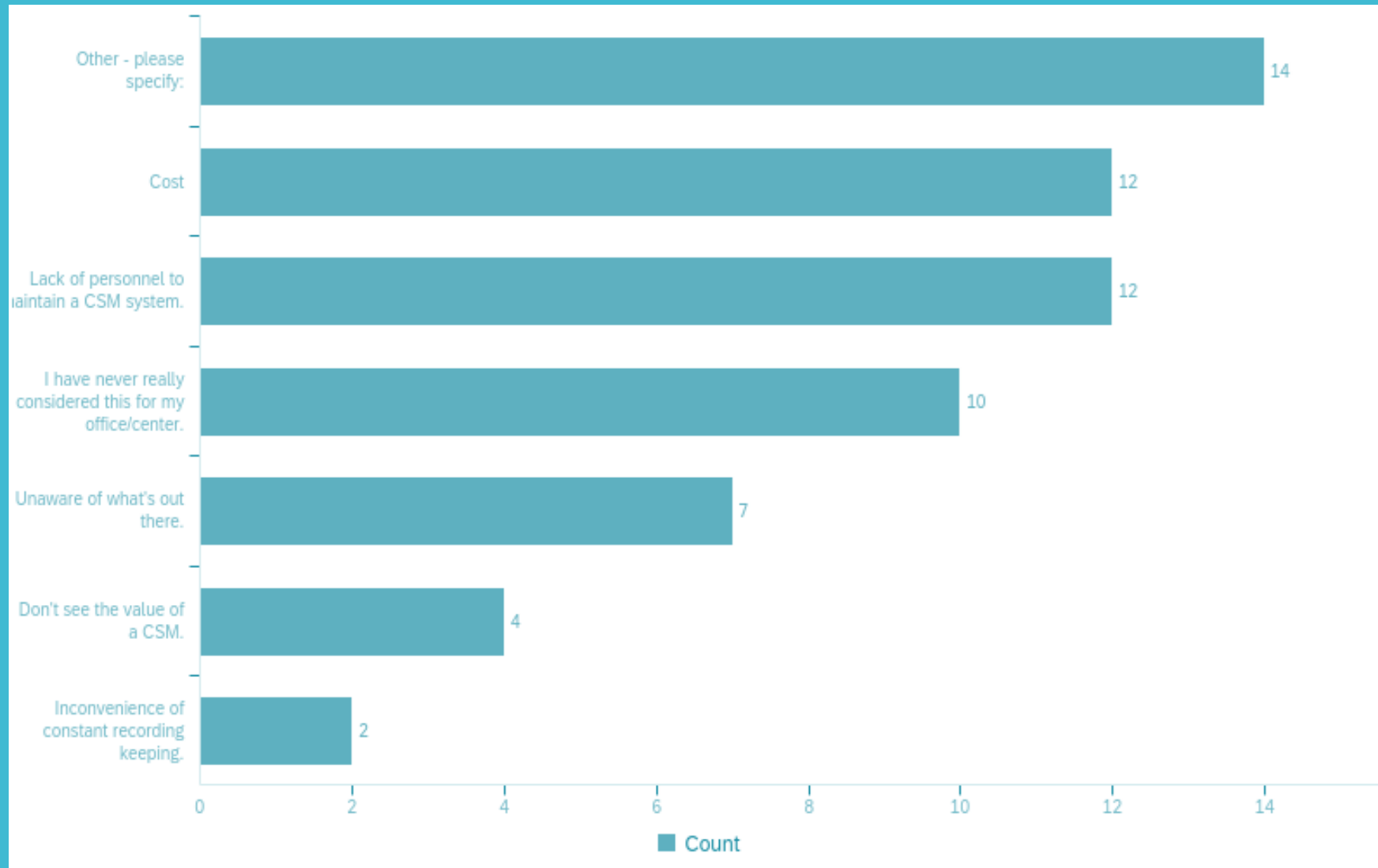
# Office utilization of CMS platforms to support career services:



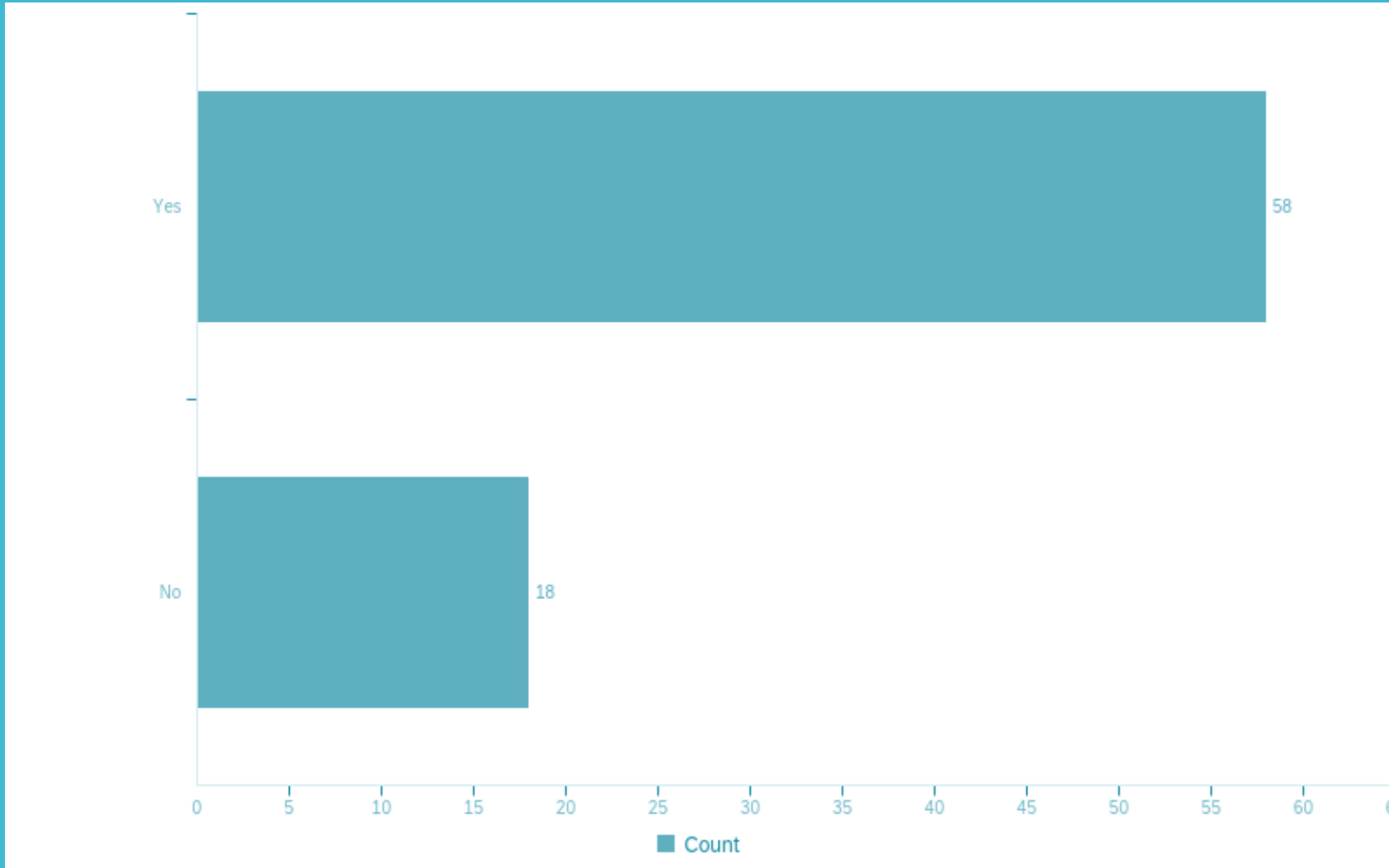
# If office utilizes a CMS platform, what does the office use the platform to do?



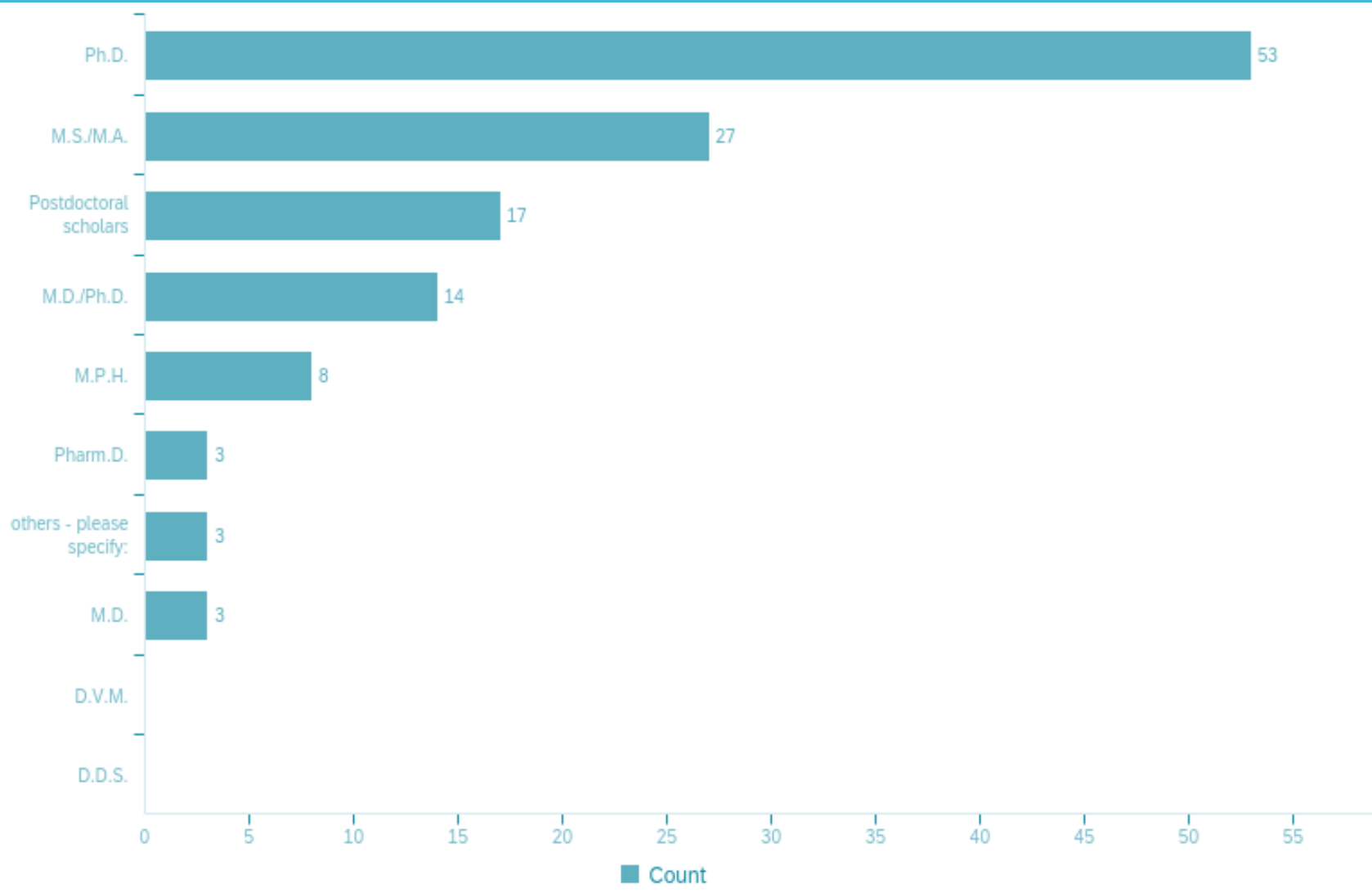
## Reasons for an office to not utilize a CSM:



Does your office or organization collect career outcomes data on graduate students or postdocs?

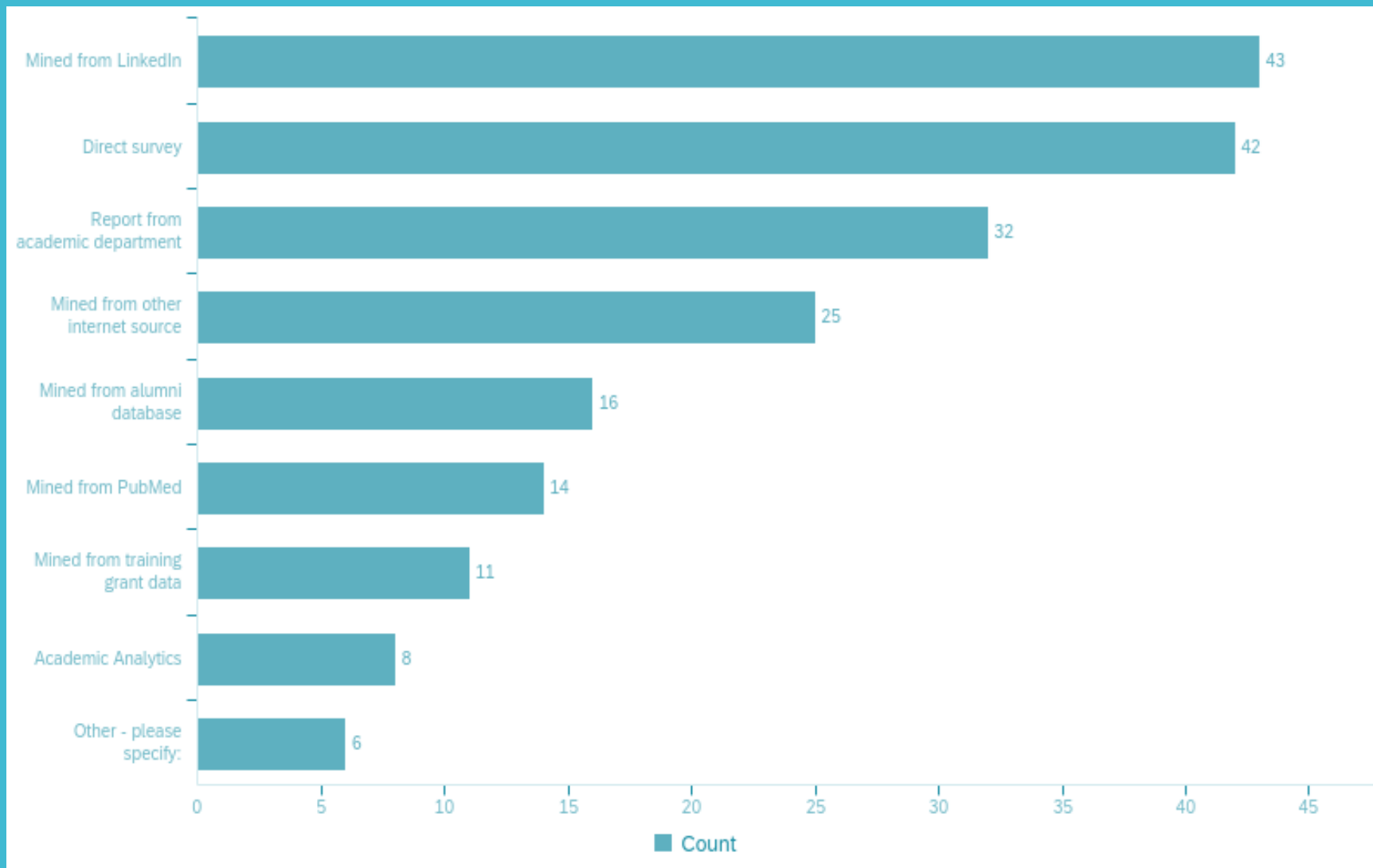


For which of the following advanced degree populations does your office or organization collect career outcomes data?

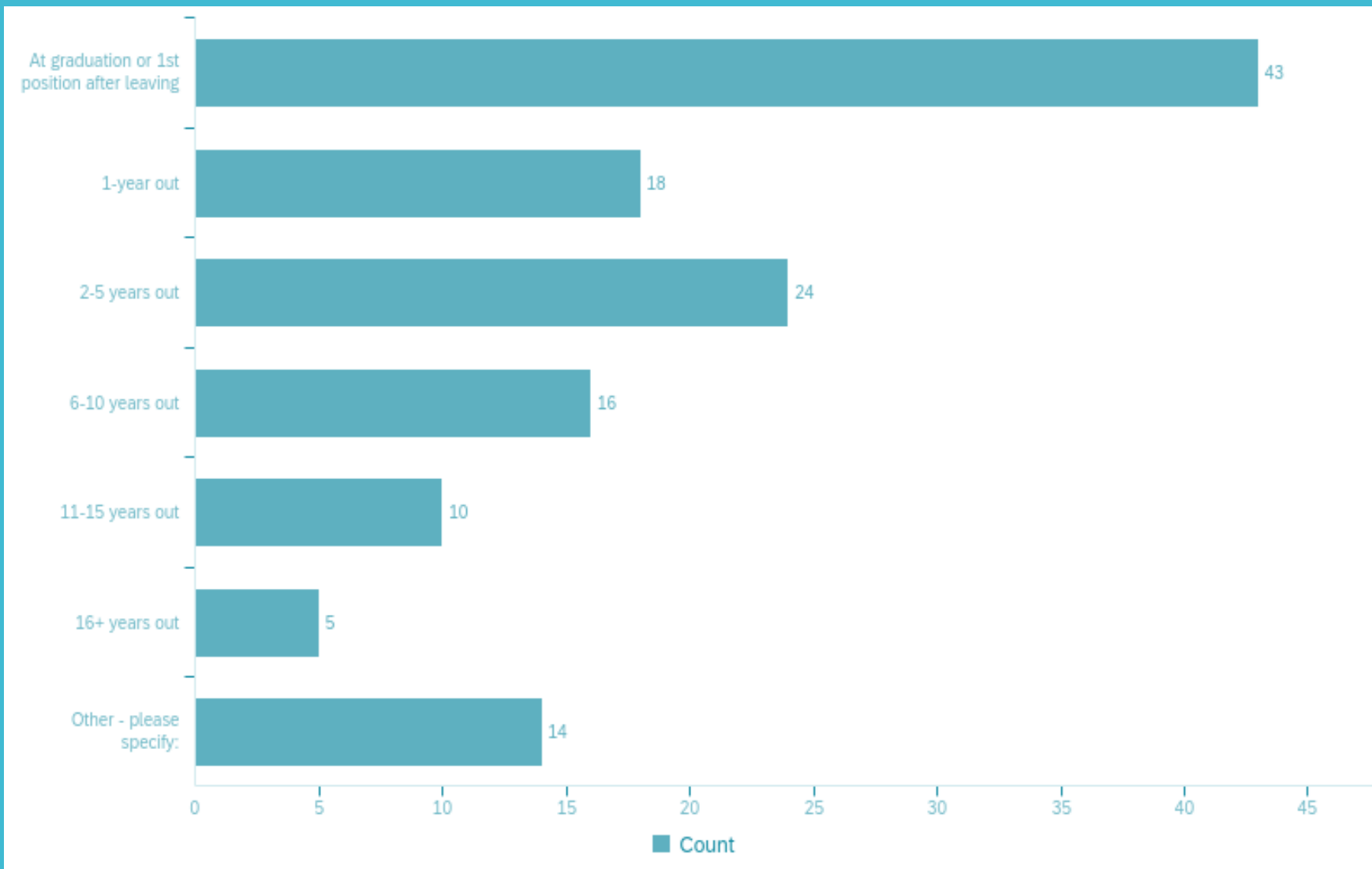




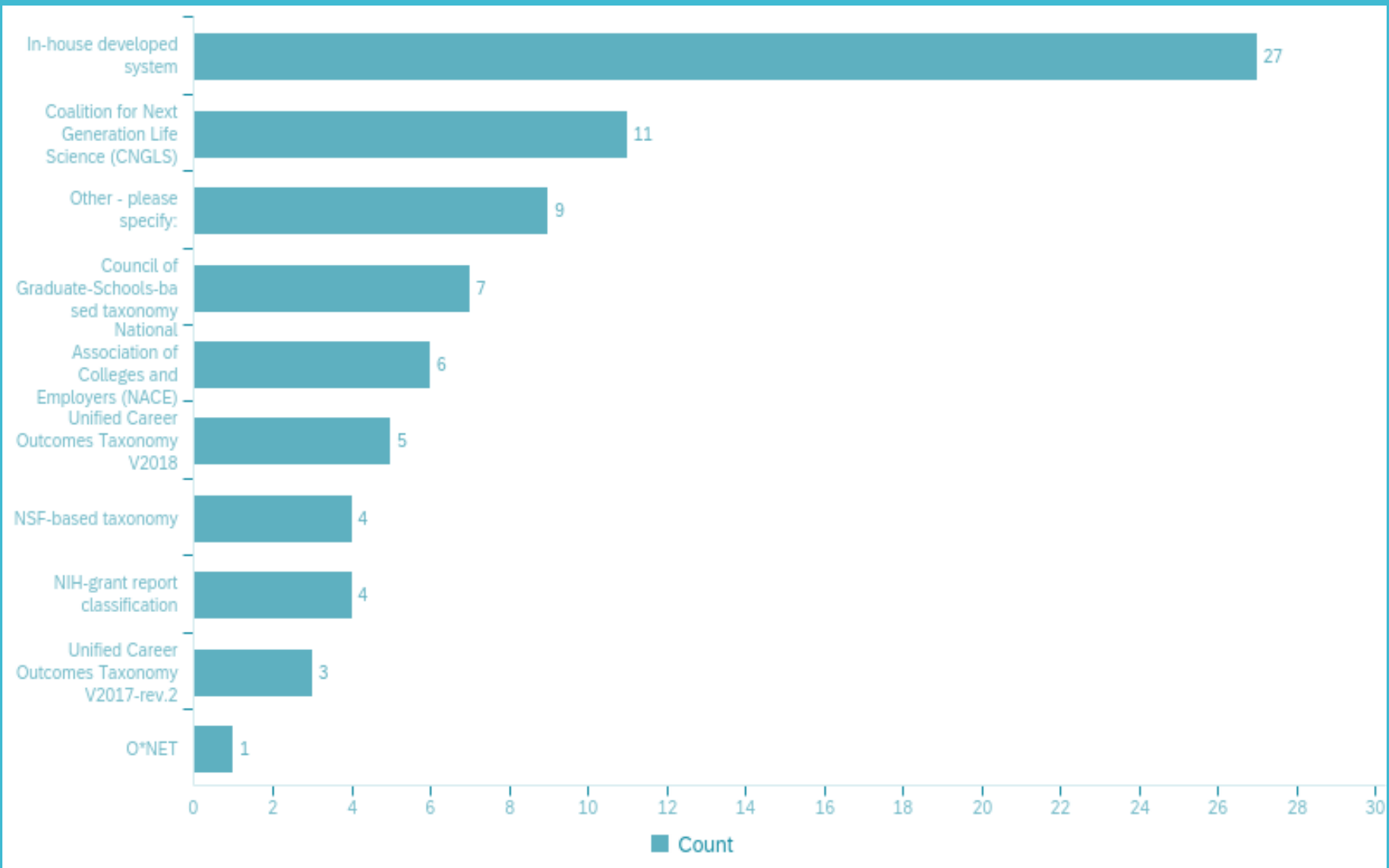
# How is your office or organization collecting career outcomes data?



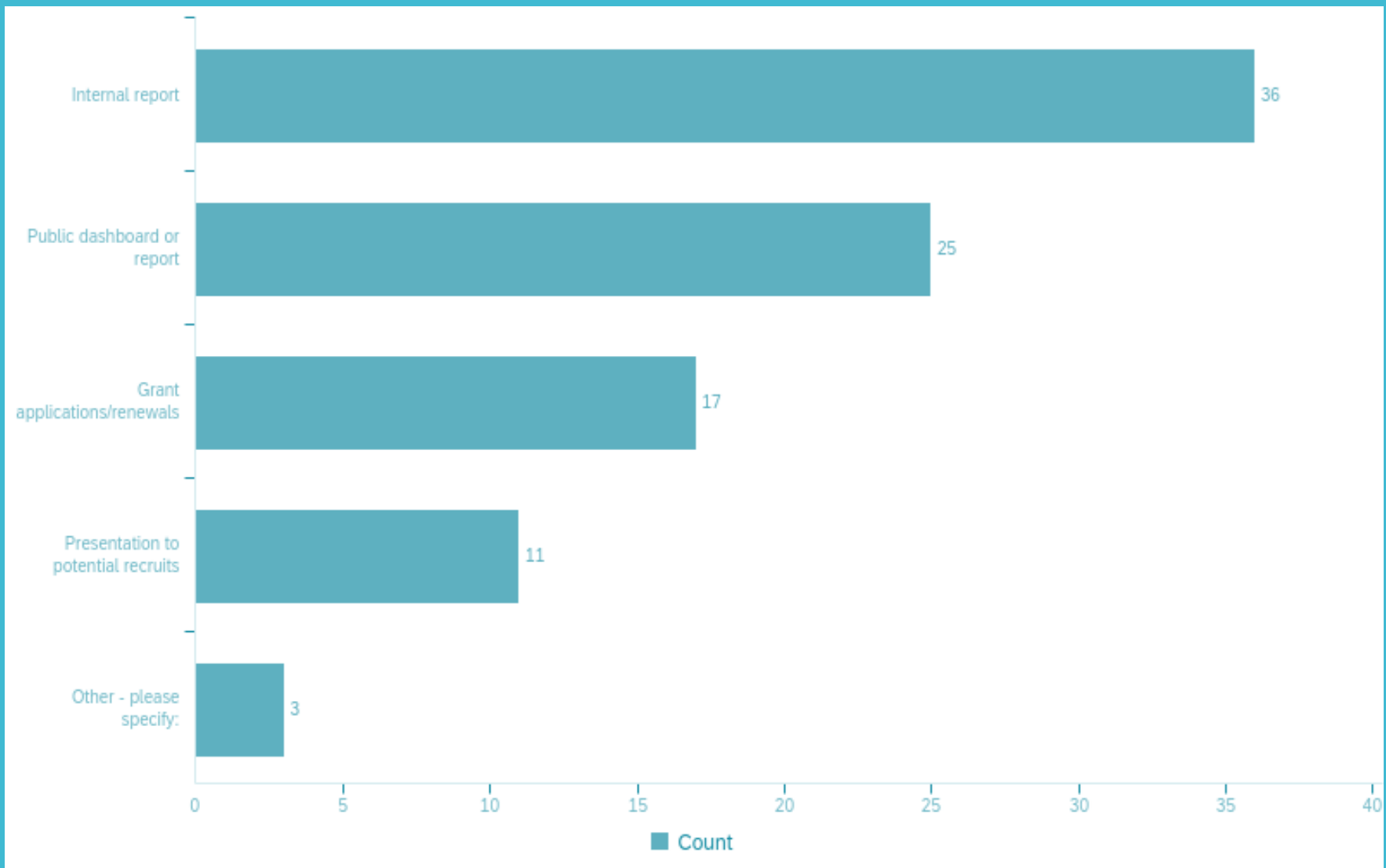
# At what point does your office or organization collect career outcomes?



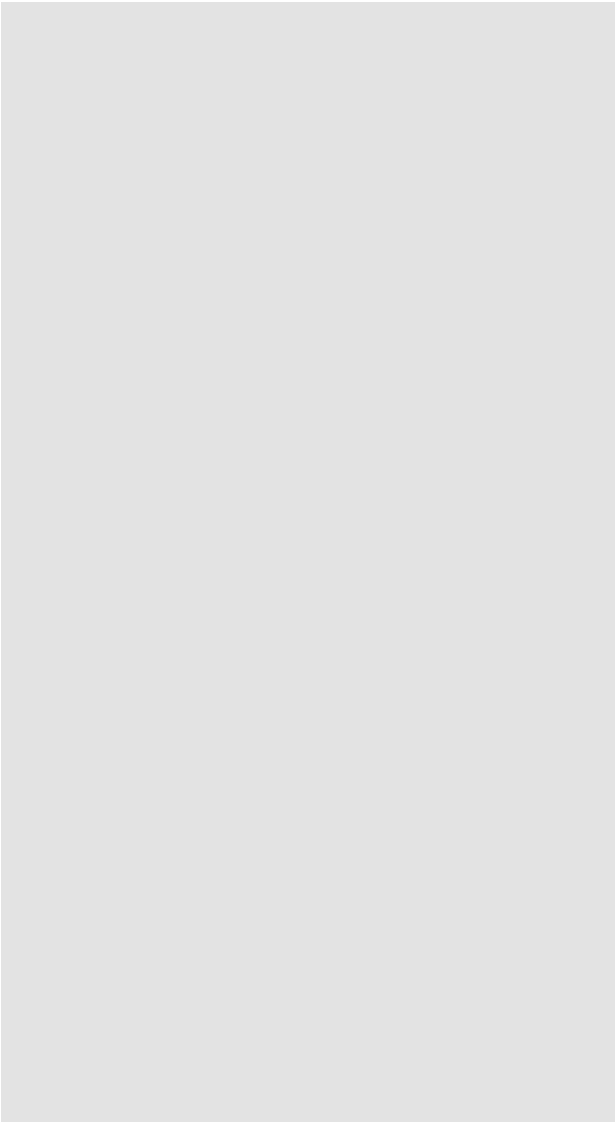
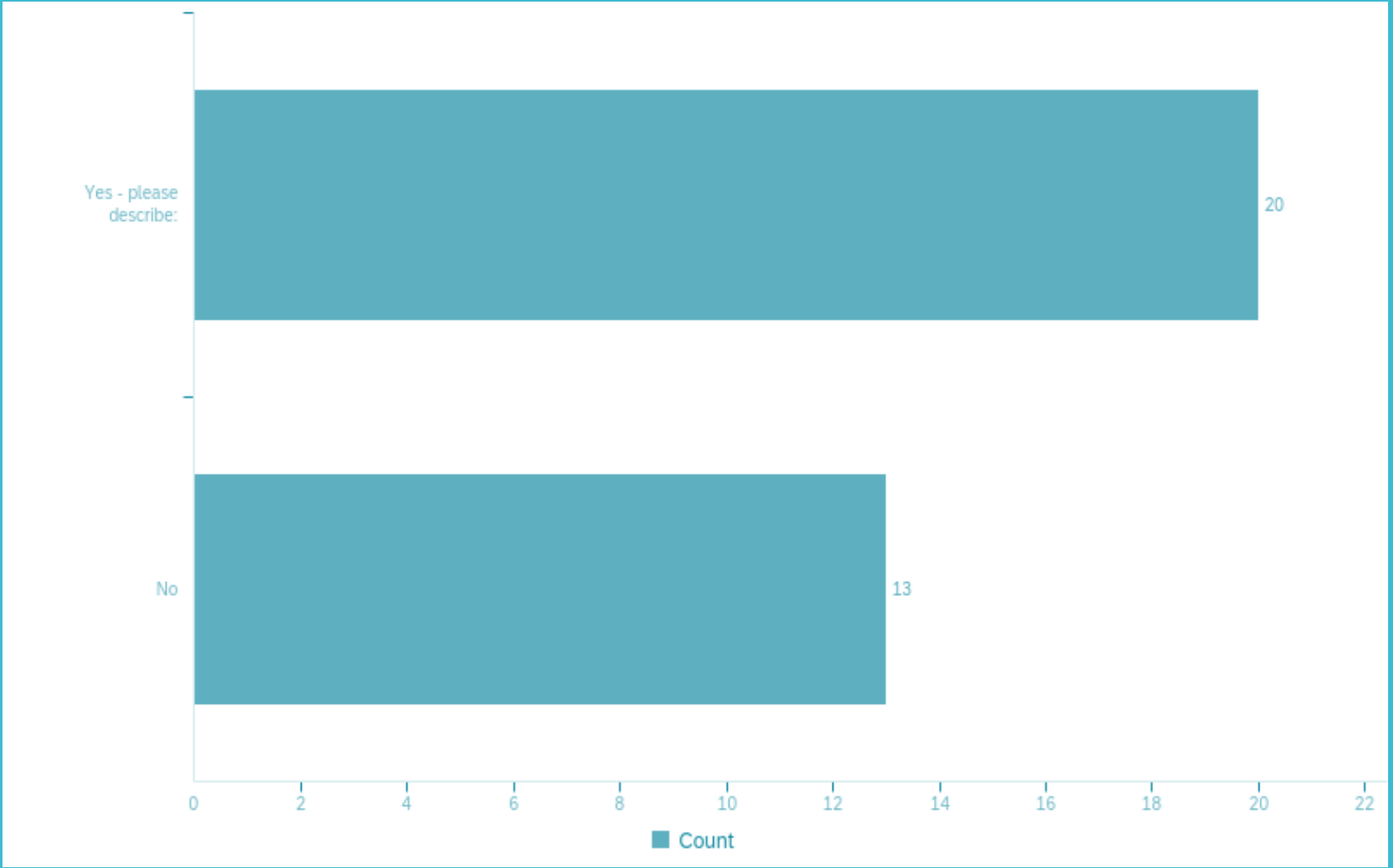
# How does your institution classify the career outcomes of their Ph.D., Master's, and postdoctoral alumni?



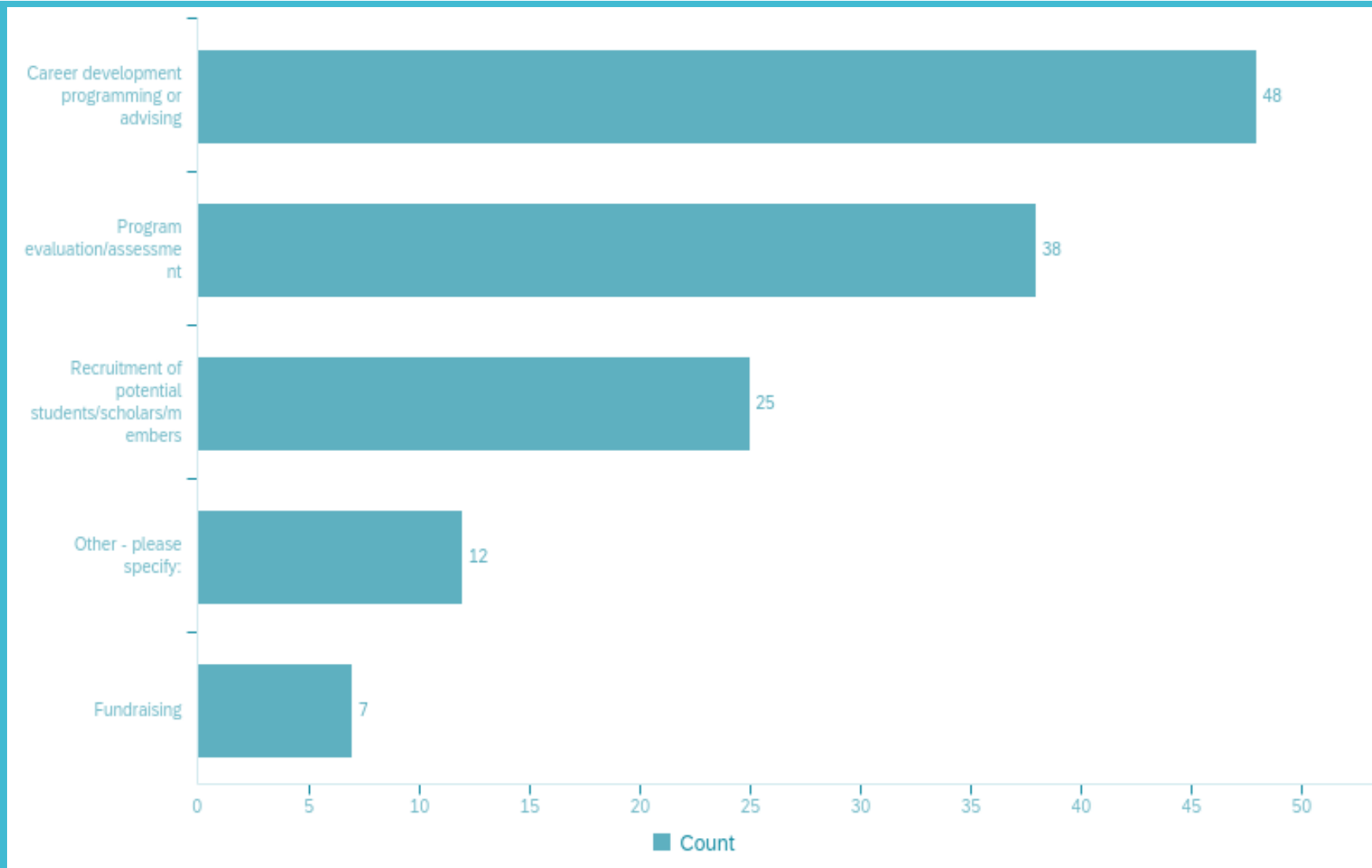
# How is the career outcomes data collected at your institution reported?



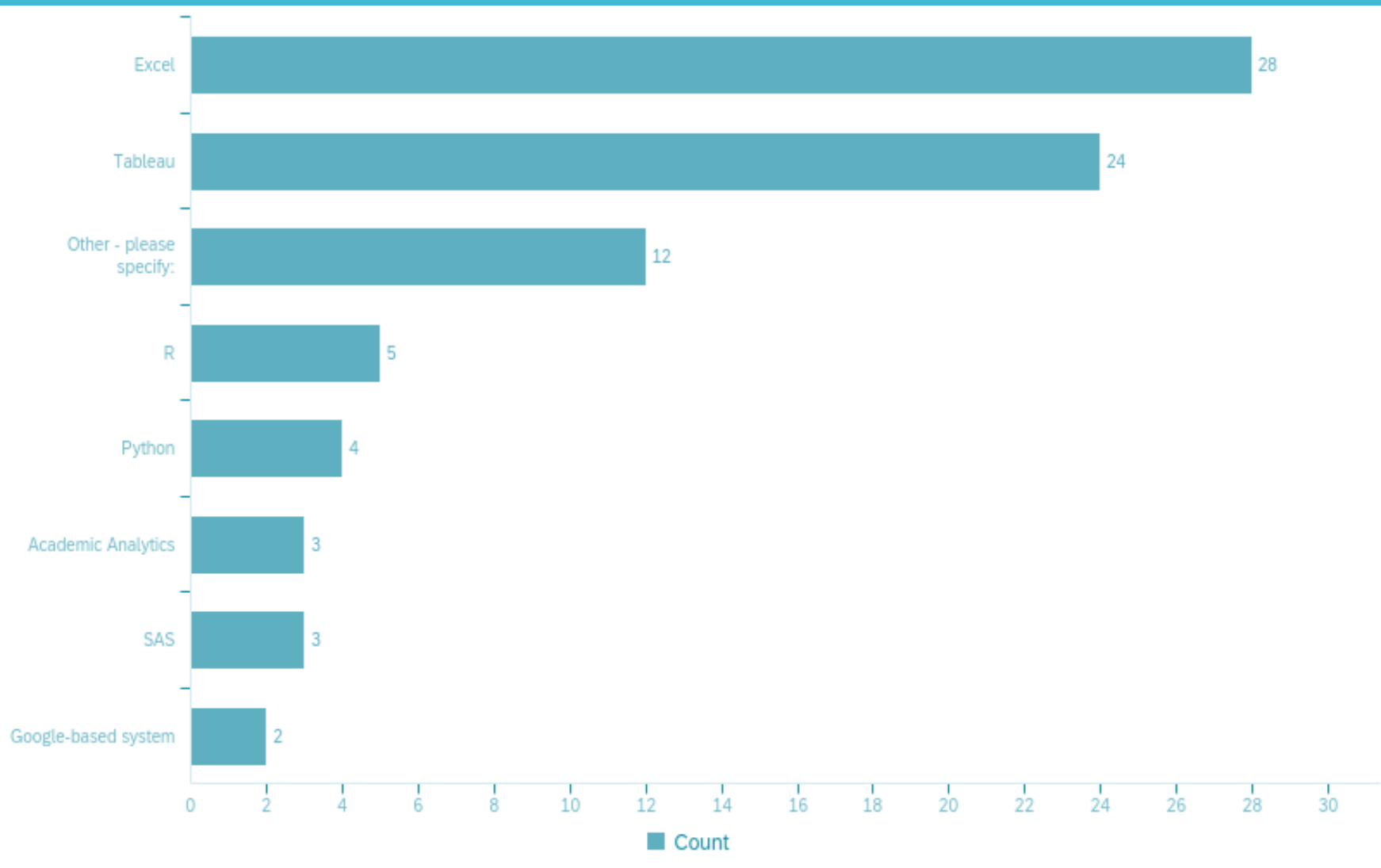
# Does your organization re-analyze data to report them in different formats for different stakeholders



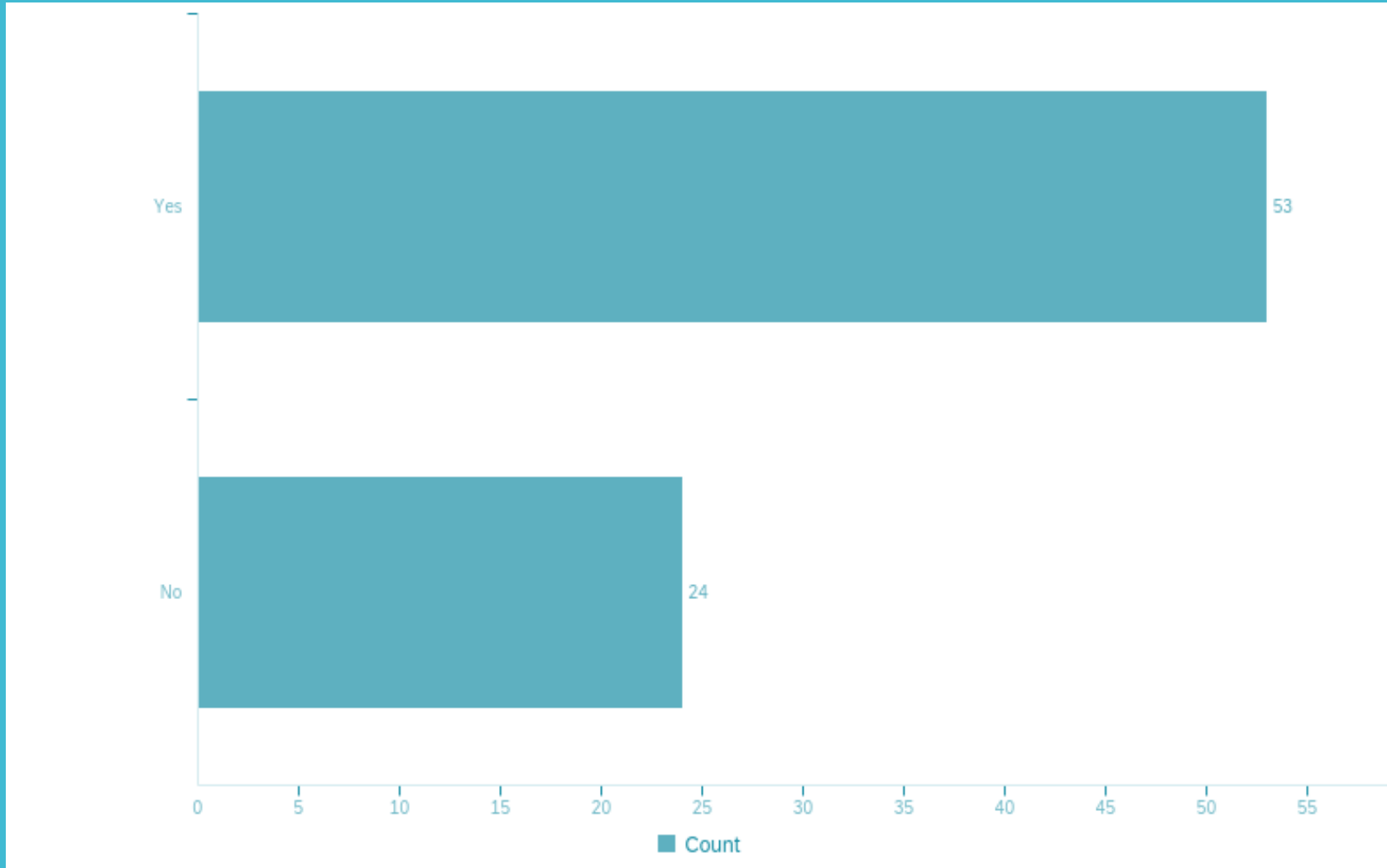
# For what purposes does your organization use career outcomes data?



# What software does your institution use to analyze career outcomes data?

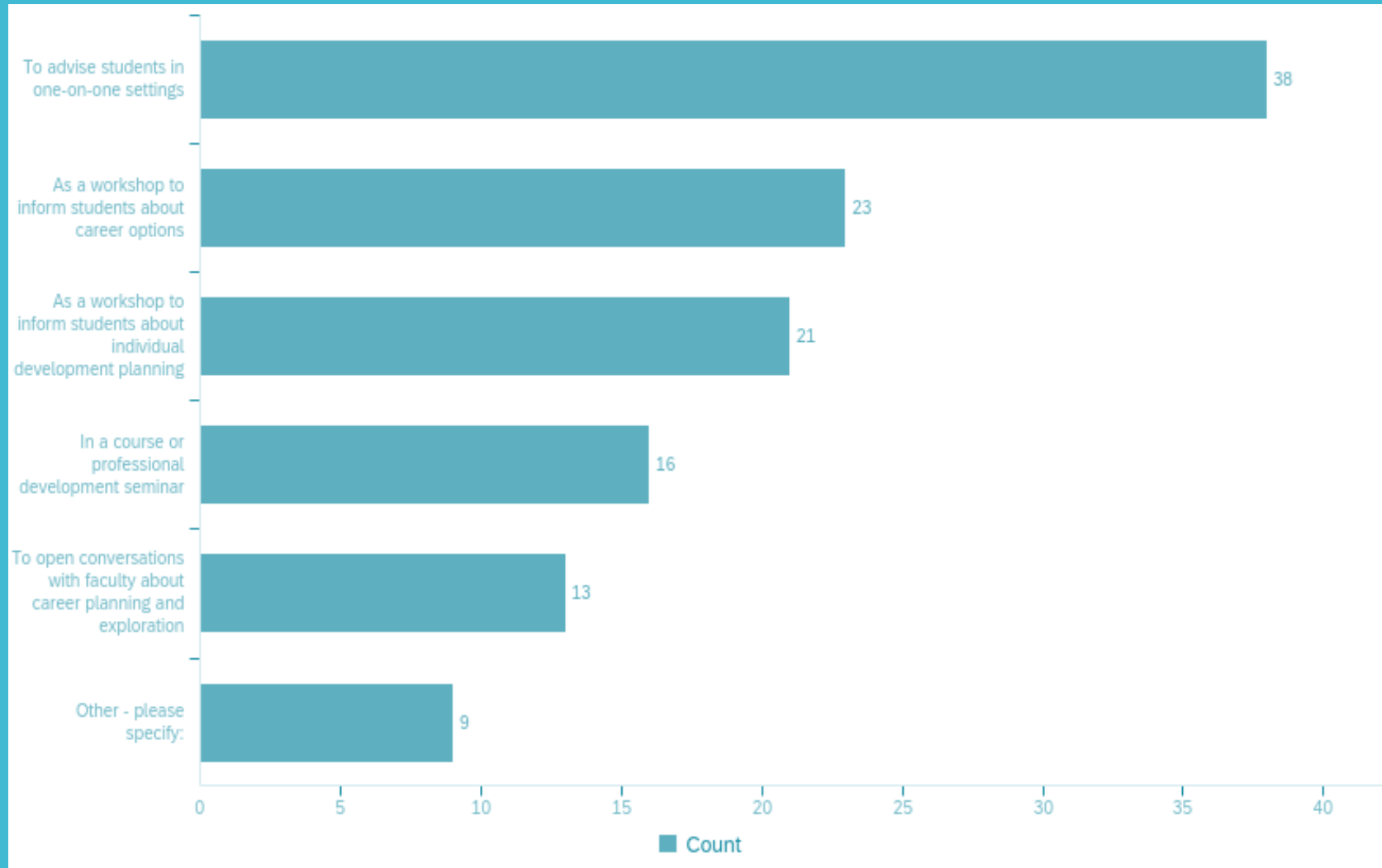


Does your your office or organization use ImaginePhD?



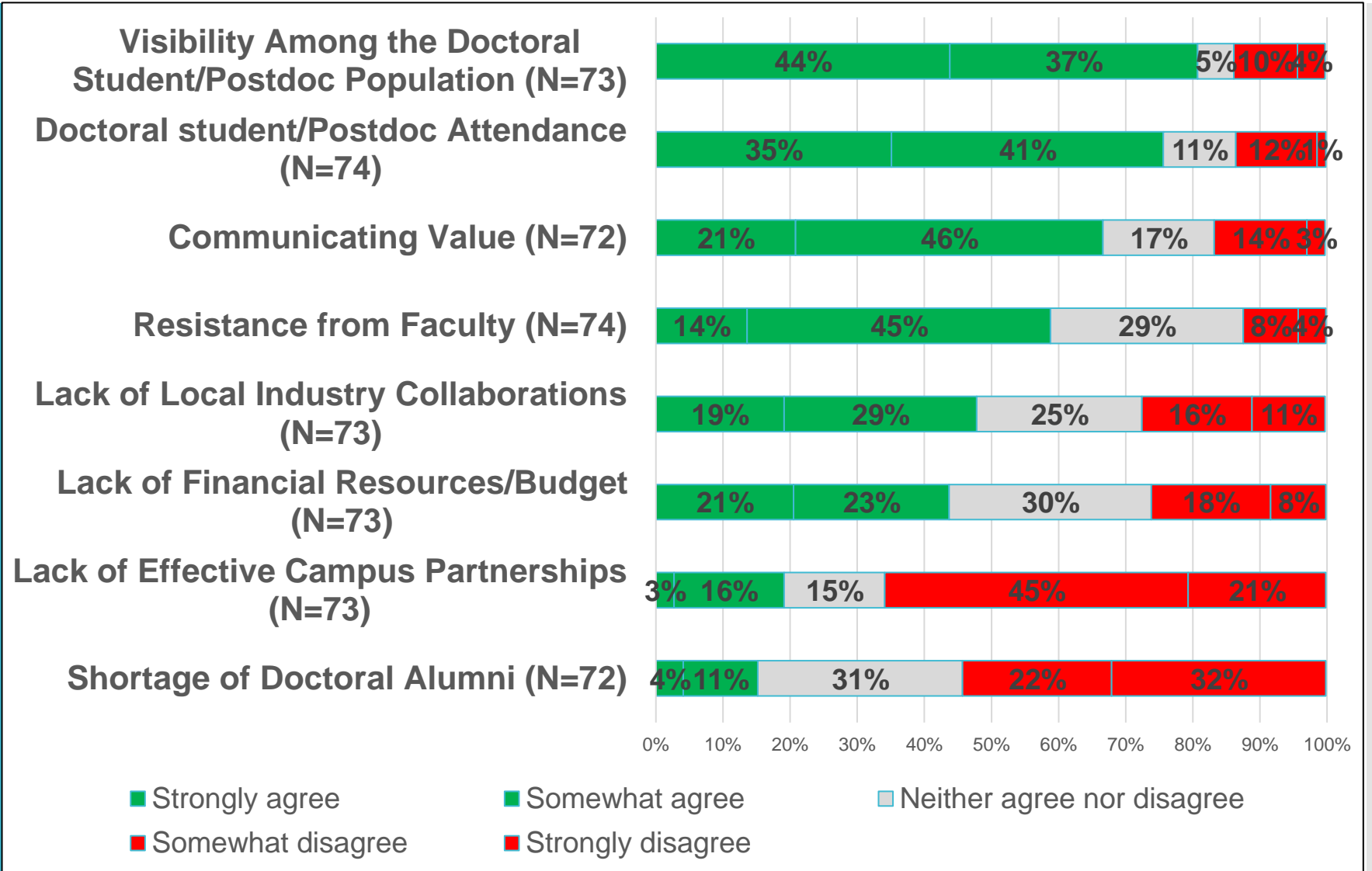


# How is your office using ImaginePhD?





# Challenges We Face



# Thank you & Acknowledgements

The Benchmarking Committee would like to acknowledge and thank everyone who assisted us with this year's first GCC Institutional Survey including....

- *The GCC Membership*
- *Diversity Committee*
- *PhD Outcomes Task Force*
- *Diane Safer for CSM Questions*
- *Tracy Costello (NPA) and Rebekah Layton for consultations*
- *Institutional Survey Testers*
- *GCC Executive Leadership Team, Natalie Lundsteen (Executive Committee Liaison)*
- *Benchmarking Committee Membership (Dinuka Gunaratne, Thi Nguyen, Simona Rosu, Chris Smith, Jana Stone, Nai-Fen Su, Jennifer MacDonald (Co-Chair), and Eric Vaughn (Co-Chair)).*