



# AT-A-GLANCE

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This report provides an overview of select data derived from the GCC, Inc. Annual Member Survey administered April 6-May 3, 2017.<sup>1</sup> Data were collected from 243 respondents via SurveyMonkey and responses were voluntary. This is the second year that the survey has been conducted and data trend analysis will only be initiated once a benchmark has been established.

Data provided in this document can be utilized by current membership in reports and presentations with proper citation and credit to the Graduate Career Consortium, Inc.. Key information may be beneficial to members in developing or enhancing current resources, personnel, or budgets, for example.

<sup>1</sup> GCC, Inc. Ad Hoc Benchmarking Committee 2017. *GCC At-A-Glance*. Graduate Career Consortium, Inc.. 2018

## Who are we?

The Graduate Career Consortium, Inc. (GCC, Inc.) leads the advancement of the graduate-level career and professional development community. The GCC, Inc. provides leadership and serves as a national voice for graduate-level career and professional development.

95% of GCC, Inc. 2017 Annual Member Survey respondents hold an advanced degree with 66% holding a doctorate (i.e., PhD, JD, MD, and EdD). Other respondents hold advanced degrees in counseling or higher education (23%) and in other disciplines (6%).

# 95%

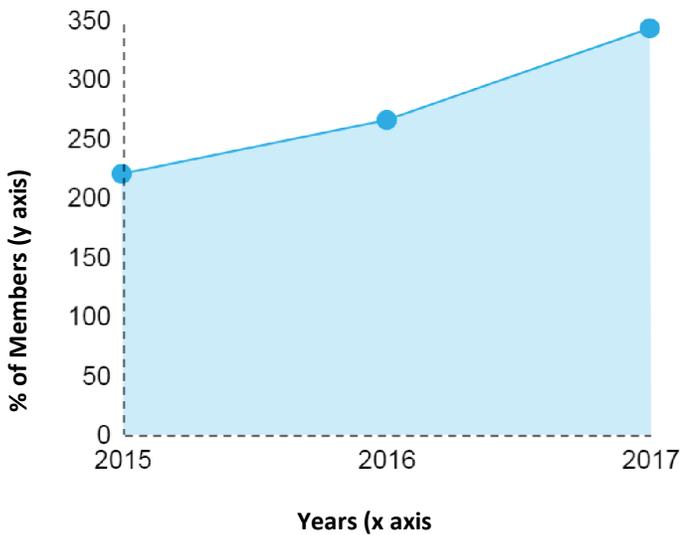
**of members hold  
advanced degrees**

GCC, Inc. members have considerable experience providing career and professional development services for doctoral candidates and postdoctoral scholars. Over 2/3 of GCC, Inc. Annual Member Survey respondents reported having at least 3 years of experience in the field and 34% reported having at least 6 years of experience.

The GCC, Inc. membership includes individual staff and administrators who provide or support professional and career development services for doctoral candidates and/or postdoctoral scholars at U.S. institutions of higher education classified as Doctoral Universities:

- Highest Research Activity or Doctoral Universities: Higher Research Activity (through the Carnegie Classification)
- Canadian U15 institutions
- U.S. and Canadian medical schools
- Research institutes, and other government or non-profit organizations (such as AHA, NIH, APA) that engage in or support the research endeavor, and that have staff focused on providing professional and career development support to their doctoral and postdoc members as determined by the GCC, Inc.'s Executive Board.

## Membership growth



The Graduate Career Consortium, Inc. membership is undergoing rapid growth. The organization operated unofficially from 1987 to 2013 through meetings at members' institutions to share best practices and national trends, as well as to engage with other university PhD career advisors.

The GCC, Inc. now hosts regional meetings and one annual national conference with over 200 members attending. Since April 2015 the membership grew by 56%, from 219 members in April 2015, to 265 members in April 2016, and to 342 members in April 2017.

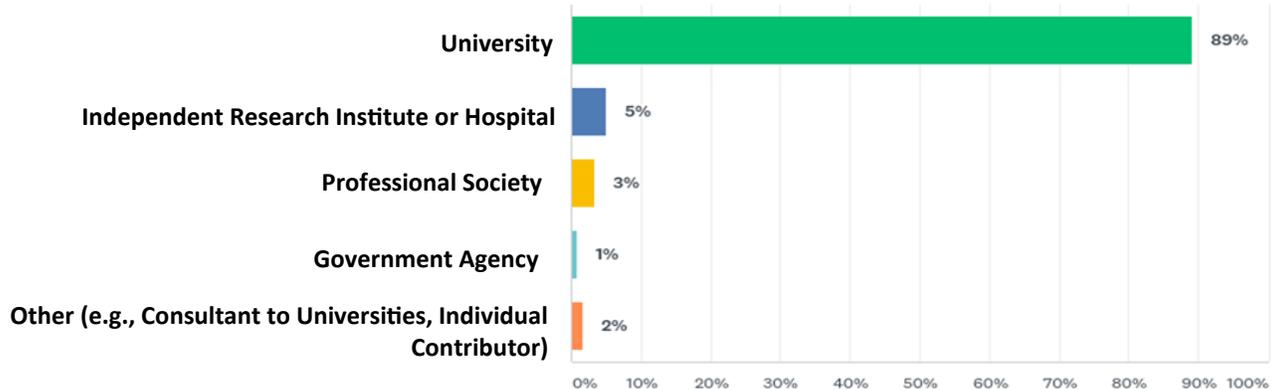
## How are we unique?

As a whole, GCC, Inc. members provide career and professional development to doctoral candidates and postdoctoral scholars. 95% of respondents serve doctoral candidates and nearly 70% of GCC, Inc. members serve postdoctoral scholars. Of the 243 Annual Member Survey respondents, 153 serve postdocs (62.9%), and 9 survey respondents report serving only postdocs (3.7%). In addition to serving doctoral students and postdoctoral scholars, 132 survey respondents serve doctoral alumni (60.8%) and 78 respondents serve postdoctoral alumni (37.1%). GCC, Inc. members may also serve other populations such as undergraduates, professional students, or master's students.

# 95%

serve doctoral candidates

## Where do we work?



## How do we help graduate students and postdoctoral scholars?

GCC, Inc. 2017 Annual Member Survey respondents report devoting their time primarily to career services-type activities, including direct service delivery (advising or programs), managing collaborations with campus partners, conducting internal administrative work, and engaging in employer relations:

- 46% of respondents spend the majority of their time (more than 40%) on direct service delivery
- 87% of respondents spend less than 20% of their time on employer relations
- 64% report working with the PostDoc Affairs Office and
- 47% report regularly partnering with an alumni office.

# 46%

devote majority of time  
to direct service

## How do we help graduate students and postdoctoral scholars?

**88%**

**collaborate with academic units**

Members report regular collaborations with diverse campus offices and external partners:

- 88% of respondents report collaborating with specific graduate academic divisions and colleges
- 84% with graduate academic departments
- 68% regularly partner with international student and scholar offices
- 64% report working with the PostDoc Affairs Office; and,
- 47% report regularly partnering with an alumni office.

Within the context of developing and delivering programming, members report regularly partnering with employers, paid outside speakers, and staff and faculty at other universities:

- 69% of respondents report partnering with local employers/companies
- 53% with paid outside speakers
- 39% work with career center staff and 32% with faculty at other universities.

**69%**

**partner with employers**

The benchmarking data support the strategic priorities of the GCC, Inc. including national & growing international presence, innovation & best practices, professional development, sustainability, and membership engagement.