

## **GCC 2019 Annual Conference – Poster Titles**

- #EveryMonth Program Enables Continual Non-Academic Career Exploration for PhDs
- Career Exploration Treks
- Career outcomes for postdoctoral scholars at North Carolina State University: The importance of professional development program participation
- Career Pathways Communities to Facilitate Deeper Career Exploration: Student and Professionals' Perspectives from Evaluation Data and Interviews
- CareerX Groups - Focused Career Path Investigation in a Learning Community Context
- Collaborative efforts to enhance biomedical trainees' preparedness for the job search process
- Creating Taxonomy Crosswalks: Identifying Classification Parallels to Facilitate Inter-Institutional Career Outcome Comparisons
- Data Science Essentials: A Career Exploration Program for Biomedical PhDs
- Developing a PhD career planning course at Scripps Research: Lessons Learned
- Directed Evolution of a Career and Professional Development Program
- Experiential learning opportunities for graduate students interested in non-faculty careers
- Focusing on the Person in the Postdoc: Development of a Wellness Series
- Going Beyond the Info Session
- GRADTalk: UChicagoGRAD's Interview Preparation and Public Speaking Program
- How effective are our Individual Development Plan practices? Creating a Toolkit for Assessing Outcomes and Impacts for Use of IDPs
- PhD Career Navigator: A Peer Developed Resource
- PhD Plus: Professional & Career Development at UVA
- Scaling the Academic Career Readiness Assessment framework, a free evidence-based instrument for graduate students and postdoctoral scholars
- Science Communication Credential (SCC) to Enhance PhD Student Communication Skills
- Strengths Coaching through the Years: A Comprehensive Career Path through your PhD
- Teaching Experimental Rigor And Transparency In "Let's Experiment," An Online Course From iBiology
- Telling the GCC Member Story
- Two Campus Models: How to Increase Student, Employer, and Alumni engagement with the 3-Minute Thesis Competition
- What They Need, When They Need It: Communicating Effectively with Graduate Students by Email
- What You Do is More Important than What You Say When Advising, Mentoring or Supporting Postdoc Women in the Lab