

# 2018 GCC Annual Conference

Member-Generated Sessions  
Presenter Biographies



## Presenters

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Shawn Warner-Garcia  
Elizabeth Wilkins  
Deborah Willis

**Abby Stayart:**

Abby Stayart, PhD, is the Director of UChicago myCHOICE, a professional development program currently funded by an NIH Broadening Experiences in Scientific Training (BEST) grant, through which she has developed a variety of career-related programming, including a seminar series, mini-courses, internships, and career-themed treks to industry hubs across the country. As a member of the BEST Consortium Steering Committee, Abby headed up the working group that collaborated with other academic and non-profit entities to develop a career outcomes taxonomy; she is currently leading a research effort to investigate the reliability of that taxonomy. She received her PhD in Genetics from the University of Chicago in 2012.

**Adriana Bankston:**

Adriana Bankston, PhD, is the Associate Director of Fundraising and Strategic Initiatives at Future of Research (FoR), a nonprofit organization with a mission to champion, engage and empower early career scientists with evidence-based resources to improve the scientific research endeavor. Over the last several years, she has been an advocate for early career scientists through her involvement on both local and national committees within various organizations. Previously, she was a postdoctoral research associate at the University of Louisville. Adriana obtained a B.S. degree in Biological Sciences from Clemson University and a Ph.D. degree in Biochemistry, Cell and Developmental Biology from Emory University.

**Alan I. Leshner:**

Alan I. Leshner is Chief Executive Officer, Emeritus, of the American Association for the Advancement of Science (AAAS) and former Executive Publisher of the Science family of journals. Before this position, Dr. Leshner was Director of the National Institute on Drug Abuse at the National Institutes of Health. He also served as Deputy Director and Acting Director of the National Institute of Mental Health, and in several roles at the National Science Foundation. Before joining the government, Dr. Leshner was Professor of Psychology at Bucknell University. Dr. Leshner is an elected fellow of AAAS, the American Academy of Arts and Sciences, the National Academy of Public Administration, and many others. He is a member and served on the governing Council of the National Academy of Medicine (formerly the Institute of Medicine) of the National Academies of Sciences, Engineering and Medicine. He served two terms on the National Science Board, appointed first by President Bush and then reappointed by President Obama. Dr. Leshner received Ph.D. and M.S. degrees in physiological psychology from Rutgers University and an A.B. in psychology from Franklin and Marshall College. He has been awarded seven honorary Doctor of Science degrees.

**Amruta Inamdar:**

Amruta Inamdar, PhD: Amruta is a Career Services Consultant at the Center for Career Opportunities (CCO), a centralized generalist career services office on Purdue University's West Lafayette campus, where she leads programming for Purdue's approximately 9000 graduate students. Apart from her work with graduate students and postdocs on their professional



development and career planning, with a focus on exploring careers beyond academia, she serves as the CCO's liaison to the Graduate School, LGBTQ Center and the Disability Resources Center, and is Purdue's Campus Coordinator for the Workforce Recruitment Program.

**Amy Pszczolkowski:**

Amy Pszczolkowski is currently serving as the GCC Past-President and the Assistant Dean for Professional Development in the Office of the Dean of the Graduate School at Princeton University. Prior to joining the Graduate School, Amy was the Ph.D. career advisor in the Office of Career Services for eight years.

**Annie Maxfield:**

Annie Maxfield is the Interim Director for the Graduate Student Resource Center and Associate Director for Graduate Student Relations & Services at UCLA where she oversees graduate student writing, career, and resource development working closely with faculty and employers. She is also the Design & Development Lead for ImaginePhD: A Career Exploration and Planning Tool for Humanities and Social sciences. She has led faculty and graduate student trainings across the UC-System and at national conferences such as the American Historical Association on PhD career exploration, and professional written and verbal communication. She is a strengths certified coach and experienced teacher, having taught digital and strategic communication courses, interviewing and personal branding at 6 different universities. She earned her bachelor's degrees in philosophy and communication and her Master's degree in communication from the University of Utah.

**Ashley E. Brady:**

Ashley E. Brady, PhD, Director of Career Engagement and Strategic Partnerships, ASPIRE Program Manager, Vanderbilt University School of Medicine, Nashville, TN. Ashley E. Brady, PhD is an Assistant Professor of Medical Education and Administration at Vanderbilt University, and serves as the Director of Career Engagement and Strategic Partnerships in the Biomedical Research Education and Training (BRET) Office of Career Development. She is integrally involved in executing the goals of the Vanderbilt University ASPIRE Program, funded by a BEST (Broadening Experiences in Scientific Training) award from the NIH Common Fund. As such, she designs, develops, and delivers curricula and programs in career development and professionalism for biomedical sciences PhD students and postdoctoral fellows. Leveraging her prior experience in Foundation Relations at Vanderbilt, she is also responsible for developing and managing relationships with internal and external partners as part of the ASPIRE Program's internship and externship program.

**Audra Van Wart:**



Audra Van Wart, Assistant Vice President for Health Sciences Education and Director of Education and Training at the Virginia Tech Carilion Research Institute, Virginia Tech. Dr. Van Wart oversees the development of education and training initiatives at Virginia Tech's expanding Health Sciences and Technology campus in Roanoke, VA. She developed and co-directs the interdisciplinary Ph.D. program in Translational Biology, Medicine and Health, and serves as Co-PI on Virginia Tech's NIH BEST program grant, which includes designing experiential learning opportunities for students and postdoctoral scholars. She is a member of the Steering Committee and the PhD Outreach Committee for the AAMC Graduate Research, Education, and Training (GREAT) Group, and has spoken widely about PhD training and careers in the biomedical sciences. Dr. Van Wart completed her postdoctoral training at the Massachusetts Institute of Technology and earned her Ph.D. from the State University of New York at Stony Brook.

**Blessing Enekwe:**

Blessing Enekwe, PhD: Blessing serves as the Program Director for the Office of Postdoctoral Affairs at the University of Maryland, College Park. The office was created in 2016 to serve the postdoctoral population at the university. In her role, she serves to support professional skills development and community engagement through implementing programming, events, and policies for postdoctoral associates. In addition to serving all postdocs, she manages the President's Postdoctoral Fellows Program and serves as a liaison to the National Mentoring Research Network.

**Bill Lindstaedt:**

Bill Lindstaedt is currently the Assistant Vice Chancellor for Career Advancement, International and Postdoctoral Services at University of California, San Francisco, where he has been working the past sixteen years. He is also one of the co-creators of the myIDP, an individual development plan online tool hosted on ScienceCareers website.

**Briana Konnick:**

Briana Konnick, PhD, Assistant Director, Graduate Career Development, University of Chicago, Chicago, IL. Briana Konnick, PhD, is the Assistant Director of Graduate Career Development at the University of Chicago, in a central administrative office called UChicagoGRAD. She provides career and professional development to PhD students and postdocs in all three STEM divisions on campus (Biological Sciences, Physical Sciences, and the Institute for Molecular Engineering), and is a Program Navigator for the myCHOICE BEST program. Briana was previously a Program Coordinator at The Scripps Research Institute in the Career and Postdoc Services Office, providing career support to biomedical scientists. She received her undergraduate degree from Vanderbilt University, her PhD in biology from The Scripps Research Institute, and conducted a short postdoctoral appointment there as well. Briana leverages her experience as a trained scientist to assist PhD students and postdocs with identifying their career goals, developing

strategic experiences to build on skills, and successfully transitioning to paths within academia, industry, government, and nonprofits.

**Brian Rybarczyk:**

Brian Rybarczyk is assistant dean for graduate student academic and professional development in The Graduate School at the University of North Carolina at Chapel Hill. Rybarczyk directs the Leadership Development Scholars program and the Preparing International Teaching Assistants Program. In addition, Rybarczyk serves as Associate Director of the SPIRE Postdoctoral Fellowship Program and Co-Administrator for the campus CIRTLL (Center for the Integration of Research, Teaching and Learning) program. Deeply committed to excellence in teaching and learning, he has been a lecturer in UNC's Department of Biology since 2004.

**Chris Pickett:**

Chris Pickett is the director of Rescuing Biomedical Research in Washington D.C., and he has worked on a variety of projects including developing a Ph.D. career trajectory taxonomy, postdoc data collection and how to fund young scientists. Prior to joining RBR, Chris was a fellow and policy analyst with the American Society for Biochemistry and Molecular Biology and a postdoctoral scholar at Washington University in St. Louis. He received his Ph.D. in Oncological Sciences from the University of Utah in 2006.

**Christine Kelly:**

Christine Kelly - Christine is the Director of Career Development at Claremont Graduate University. She has been active in the GCC since 2008, serving on the membership committee and as President-Elect, President and Past-President. She's currently working with the Imagine PhD committee to make improvements to the tool. Before entering the field of counseling for graduate students, she taught communication at University of Maine and Otterbein University.

**Christine Pfund:**

Christine Pfund, Ph.D. is a scientist with the Wisconsin Center for Education Research and the Department of Medicine at the University of Wisconsin-Madison (UW). Dr. Pfund earned her Ph.D. in Cellular and Molecular Biology, followed by post-doctoral research in Plant Pathology, both at University of Wisconsin-Madison. For almost a decade, Dr. Pfund served as the Associate Director of the Delta Program in Research, Teaching, and Learning and the co-Director of the Wisconsin Program for Scientific Teaching helping to train future faculty to become better more effective teachers. Chris is now conducting research with several programs across the UW campus including the Institute for Clinical and Translational Research and the Center for Women's Health Research. Her work focuses on developing, implementing, documenting, and studying interventions to optimize research mentoring relationships across science, technology, engineering, mathematics, and medicine (STEMM). Dr. Pfund co-authored the original Entering Mentoring curriculum and co-authored several papers documenting the effectiveness of this

approach. Currently, Dr. Pfund is co-leading two studies focused on the impact of training on both mentors and mentees and understanding specific factors in mentoring relationships that account for positive student outcomes. Dr. Pfund is one of the principal investigators of the National Research Mentoring Network (NRMN) and directs both the NRMN Mentor Training and Administrative Cores. She is also director of the newly established Center for the Improvement of Mentored Experience in Research at UW-Madison (CIMER).

**Clarence Anthony, Jr.:**

Clarence Anthony Jr., PhD: Clarence is a Career Coach at the University of Michigan University Career Center. In his current role, he serves as the liaison to the Rackham Graduate School, the U-M Athletic Department, and the Comprehensive Studies Program, which serves first generation and low-income students. As the liaison to Rackham, Clarence collaborates with student groups, professors, faculty and staff to lead and develop services for graduate students at U-M, specifically focused on non-academic career development.

**Cynthia Fuhrmann:**

Cynthia Fuhrmann, Assistant Dean, Career & Professional Development, UMass Medical School. Cynthia Fuhrmann, Ph.D. is Assistant Dean of Career and Professional Development and Associate Professor of Biochemistry and Molecular Pharmacology at University of Massachusetts Medical School (UMassMed). She founded and directs the Center for Biomedical Career Development and is principal investigator of UMassMed's NIH BEST award, through which she has led the integration of career planning and professional development into the core required PhD curriculum. Dr. Fuhrmann developed her first logic model when writing the NIH BEST grant proposal, and has since used it as a guide for measuring short- and long-term outcomes and impacts. She has been active in national advocacy for PhD career development, publishing papers to raise awareness of the field and through active membership in GCC, the NIH BEST Consortium, and AAMC GREAT Group. She is a co-author of myIDP, an interactive career planning website used by >150,000 scientists worldwide. She is a member of the advisory board for the AAU's recently-announced PhD Education Initiative. Most recently, she is leading an effort to create a national center for advancing the career development of scientists, initiated by the American Society for Biochemistry and Molecular Biology with funding from the Burroughs Wellcome Fund.

**Deborah Willis:**

Deborah Willis is a Program Manager for Professional and Academic Development at the University of Michigan Rackham Graduate School, where she works on developing and implementing innovative programs to engage a highly diverse academic community. Throughout her professional career, she has provided leadership, vision and advocacy for students, postdoctoral scholars and faculty at the University of Michigan, particularly around diversity, equity and inclusion. Dr. Willis is committed to creating initiatives and establishing collaborations and partnerships across the nation that encourage an inclusive climate and





support the professional development of students, postdoctoral fellows and faculty. She holds a PhD in Sociology from the University of Michigan.

**Elizabeth A. Wilkins:**

Elizabeth A. Wilkins, Ph.D. is a Co-coordinator of Graduate Career and Professional Development in the Graduate School at NIU. Additionally, she is a Full Professor in the Department of Curriculum and Instruction who specializes in teacher education, leadership, and supervision. Prior to her joint-appointment with the Graduate School, she was the Educational Leadership Coordinator with oversight of five program areas.

**Gary M. Baker:**

Gary M. Baker, Ph.D. is a Co-coordinator of Graduate Career and Professional Development in the Graduate School at NIU and Associate Professor of Chemistry and Biochemistry with about 30 years of research and teaching experience in chemistry, biochemistry and chemical education. He has served as Director of Graduate Studies, Associate Chair, and Chair in the Department of Chemistry and Biochemistry at NIU.

**Jana Stone:**

Jana Stone is director of Professional Development and Postdoctoral Services within the Office of the Vice Provost for Graduate Education and Faculty Development. Stone oversees a team that provides career advising, the Graduate Coop program, training on grant writing and teamwork, and postdoc services. She has been at Georgia Tech since 2013, when she was hired as the founding director of Postdoctoral Services. She is currently a member of the Board of Directors of the National Postdoctoral Association. Stone earned a Ph.D. in genetics and molecular biology from the University of North Carolina at Chapel Hill and a bachelor's in microbiology from Indiana University.

**Janice Morand:**

Janice Morand, Associate Director of the Internship and Career Center at the University of California, Davis. Janice has been helping students explore, prepare for and launch careers for more than 20 years. Currently, Janice leads the Internship and Career Center's initiatives for Master's and PhD Students and Postdoctoral Scholars. In addition, she coordinates the Center's teaching and academic integration efforts. Janice holds a Bachelor of Arts degree in Biology from Central Methodist University and a PhD in Biochemistry from Purdue University.

**Jean Branan:**

Jean Branan received her bachelor's degree in Anthropology as well as a Master of Arts in Education, specializing in Postsecondary Education Leadership, from San Diego State University. She provides career training programs and professional development opportunities to



postdoctoral fellows and graduate students on the Scripps California campus. With over fifteen years in higher education administration, human resources, and career services, Jean's experience ranges from working within corporate environments to public, private, and non-profit academic institutions. She combines her human resources and higher education background to assist trainees with all aspects of professional development and the career search.

**Julie Tetzlaff:**

Julie Tetzlaff, Associate Dean of Postdoctoral Affairs and Graduate Career Development, Assistant Professor of Pathology at the Medical College of Wisconsin (MCW). Dr. Tetzlaff has been the faculty advisor to PICO (Postdoc Industry Consultants), a business consulting group for graduate students and postdocs, at MCW since 2011. In this role, she provides guidance to PICO and acts as a liaison between PICO and MCW's executive leadership. Dr. Tetzlaff is on the steering committee for the GREAT group (Graduate Education and Training)-postdoctoral section. She has also been involved in annual meeting planning for the GREAT group as well as the NPA for the past several years. Prior to joining the faculty at MCW, Dr. Tetzlaff had a career in industry at a biotechnology company in Boston, Massachusetts. She completed her postdoctoral training at Massachusetts General Hospital and Harvard Medical School and received her PhD from Loyola University in Chicago. She conducts research on concussions and infant mortality.

**Kay Kimball Gruder:**

Kay Kimball Gruder, M.Ed., Assistant Director for Graduate Student and Postdoc Career Programs & Services, joined University of Connecticut's Center for Career Development in 2014 to create and deliver career development programming to graduate students, postdocs, and alumni of graduate programs. Kay provides one-on-one career coaching, delivers workshops, and builds relationships with colleagues within and beyond the University to support graduate student and postdoctoral fellow success. Kay's focus includes consulting with academic departments to incorporate career preparation by organic design. Kay is Chair of the Graduate Career Consortium's Benchmarking Committee and an appointed member of the NACE Principles for Ethical Professional Practice Committee.

**Kenneth Little:**

Kenneth Little is the Graduate Co-op Program Manager, based in the Center for Career Discovery and Development. Ken has more than 25 years of experience at Georgia Tech, guiding students into graduate and undergraduate co-op and internship assignments. Prior to joining Georgia Tech's career center in 1991, he worked in corporate human resources and recruitment.

**Kristen K. Mighty:**



Kristen K. Mighty, PhD, MPH served as the Assistant Director for Northwestern's Office of Postdoctoral Affairs (OPA). The OPA serves as a central resource for the approximately 1000 postdoctoral fellows across Northwestern's Evanston and Chicago campuses. Kristen completed NRMN-led facilitator training in 2015 and has led several mentor training workshops for grad students and postdocs, including Northwestern's Summer Research Opportunity Program (SROP) mentor training workshops that take place in late Spring. She has served on GCC's Diversity and Outcomes committees, National Postdoctoral Association's Outreach committee, and is a member of the Association of American Medical Colleges Graduate Research Education And Training Group (AAMC GREAT). Dr. Mighty earned two Bachelor's degrees in Microbiology and Chemistry from University of Illinois at Urbana-Champaign, completed her combined PhD in Life Sciences and Master's in Public Health training at Northwestern University, and carried out her postdoctoral research training at Rush University Medical Center in the Immunology-Microbiology department. In March 2018, Dr. Mighty transitioned into a new role of Executive Director of the Quinn Center of Saint Eulalia. The Quinn Center of Saint Eulalia is a faith-based, social justice-focused, non-profit organization that serves the Proviso township community in the Western Suburbs of Chicago.

**Lana Smith-Hale:**

Lana Smith-Hale, LCSW, is a career counselor for graduate students at the University of California, Santa Barbara. Her background is in counseling, with extensive and varied experience in a multitude of industries. It is with this knowledge of different working environments and a deep understanding of career issues facing graduate students that Lana strives to give meaningful insights, helpful tools, and instill an understanding of how to find career satisfaction post UCSB grad life.

**Laura Schram:**

Laura Schram, University of Michigan, Rackham Graduate School. Laura Schram is Director for Professional and Academic Development at University of Michigan Rackham Graduate School. She leads the Professional and Academic Development team at Rackham, which provides support to graduate students as they develop their skills to succeed at Michigan and beyond as they transition into their careers. Prior to coming to Rackham, Laura was Assistant Director at the U-M Center for Research on Learning and Teaching for 5 years, where she coordinated graduate student professional development programs and coached instructors. She has published articles in 'To Improve the Academy' and 'Studies in Graduate and Professional Student Development.' Laura earned her Ph.D. in political science from the University of Michigan.

**Melanie Sinche:**

Melanie Sinche is currently the Director of Education at The Jackson Laboratory for Genomic Medicine in Farmington, CT. She is also the author of Next Gen PhD: A Guide to Career Paths in Science, published by Harvard University Press in 2016. For the past 20 years, Melanie has been



offering career guidance and direction to graduate students and postdocs, both individually and in large groups, at a wide variety of institutions. She earned her Bachelor's degree from Colgate University, a Master's degree from the University of Michigan, and a second Master's degree from North Carolina State University.

**Melissa Bostrom:**

Melissa Bostrom is assistant dean for graduate student professional development in The Graduate School at Duke University. Bostrom directs the Emerging Leaders Institute co-sponsored by The Graduate School and the Office of Postdoctoral Services, directs the Professional Development Series, and manages the Professional Development Grant program. She is Co-PI on the Duke OPTIONS project and co-founder and managing editor of The Graduate School's professional development blog. Bostrom serves as a member of the Administrative Oversight Team for the Duke University Center of Exemplary Mentoring.

**Michael Tessel:**

Michael Tessel is the Director of Graduate Career Development & Employer Relations at UChicagoGRAD, a unit of the Office of the Provost at The University of Chicago. In this capacity, Michael oversees a team of with seven full-time staff including career advisors and employer relations specialists. UChicagoGRAD provides customized career support to graduate students and postdocs across academic and professional disciplines, with specialists who have relevant degree backgrounds to the trainees they serve. Michael received his Ph.D. in cancer biology from Northwestern University in 2011, and did his postdoctoral training at University of Illinois at Chicago before entering career services in 2014.

**Michelle Alexandrowicz:**

Michelle Alexandrowicz - Michelle is the Assistant Director of the Career Development Office at Claremont Graduate University. Michelle holds an MA in Counseling Psychology from Cairn University in Philadelphia, PA. She has counseled in community non-profit centers, foster care centers, and private practice. In 2017 she earned her second master's from Claremont Graduate School in Positive Organizational Psychology and Evaluation. Michelle now implements evaluative measures in the Career Office at CGU to measure program impacts and counsels students in their career development.

**Michelle Repice:**

Michelle Repice, Washington University in St. Louis. Michelle Repice is Assistant Director for Graduate Career Development at Washington University's Career Center. She advises PhD students and postdoctoral associates and coordinates career development programs. Prior to joining the Career Center, Michelle was Assistant Director at the Teaching Center at Washington University, where she directed graduate student professional development programs. She has

published articles on professional development and evidence-based teaching practices. Michelle earned her Ph.D. in history and American culture studies from Washington University.

**Natalie Lundsteen:**

Natalie Lundsteen is currently Assistant Dean for Career and Professional Development at the University of Texas Southwestern Medical Center, and GCC President-Elect. She previously served the GCC as Secretary in 2017-2018, and was national GCC Conference Co-Chair in 2017. She has worked in career services at MIT, Oxford University, and Stanford University.

**Parmesh Ramanathan:**

Parmesh Ramanathan is Associate Dean for Graduate Education and Professor of Electrical & Computer Engineering at University of Wisconsin, Madison. He received his Ph.D. from University of Michigan, Ann Arbor in 1989. Since then, he has been a faculty member at University of Wisconsin, Madison. He has also been Visiting Professor at Indian Institute of Technology, Bombay, India and consultant for companies such as AT&T Laboratories, Hewlett-Packard Laboratories, Telcordia Technologies, and Microsoft Research. He is a Fellow of Institute of Electrical and Electronics Engineers for his contributions to real-time systems and networks.

**Patrick Brandt:**

Patrick Brandt, PhD, Director of Career Development and Training, University of North Carolina at Chapel Hill. Dr. Patrick Brandt is the Director of Career Development and Training in the Office of Graduate Education at the University of North Carolina - Chapel Hill. He directs career awareness and professional skills development programming for life science graduate students. Dr. Brandt is Co-PI for UNC's IMPACT program, which was funded by an NIH-BEST grant in 2014. He was instrumental in securing \$5.4 million in grant funding from NIH and Burroughs Wellcome, among other funders, to support career development, outreach, and training initiatives. Dr. Brandt received his B.S. in Biochemistry from Brigham Young University and his Ph.D. in Biochemistry from the University of Rochester School of Medicine. He held a postdoc at the National Institute of Environmental Health Sciences after completing his doctoral studies.

**Remi Moss:**

Remi Moss, M.Ed. is the Manager of Admissions and Career Development section at the Okinawa Institute of Science and Technology (OIST) located in Japan. Prior to joining OIST, she was the Associate Director of Academic Affairs and Student Services at Columbia University and the Manager of Academic Affairs at New York University's Center for Data Science. She has been working in the field of higher education over 10 years and continues to be passionate about helping students realize their academic and professional goals. She earned her bachelor's degree in History from University of California, Berkeley and master's degree in Counseling in Student Affairs from University of California, Los Angeles.

**Richard Tankersley:**

Richard Tankersley, Associate Dean for Research and Graduate Education, Interim Vice Chancellor for Research and Economic Development, University of North Carolina at Charlotte. Richard Tankersley, Ph.D. is the Associate Dean for Research and Graduate Education, Interim Vice Chancellor for Research and Economic Development, and Professor of Biological Sciences at the University of North Carolina at Charlotte. As Associate Dean, Dr. Tankersley administers the 41 graduate degree and certificate programs in the College. He also oversees the College's research enterprise, strengthens the University's ties to federal agencies and policymakers, and grows the University's research portfolio and infrastructure. Previously, Dr. Tankersley served as Professor of Biological Sciences at the Florida Institute of Technology for 17 years. Prior to joining UNC-Charlotte, Dr. Tankersley served as a program director in the Division of Graduate Education for the National Science Foundation. He oversaw the Integrative Graduate Education and Research Traineeship (IGERT) training grant program (2012-2016) and led NSF's transition to the Research Traineeship (NRT) program (2014-2016), which included a stronger emphasis on evaluation and preparation for a variety of careers. Dr. Tankersley developed and teaches a presentation skills boot camp to enhance scientists' engagement with the public, and is principal investigator of NSF grants that disseminate this training through regional and national research networks.

**Robbie Brawner Ouzts:**

Robbie Brawner Ouzts is Georgia Tech's only dedicated Graduate Career Development Advisor. She joined Georgia Tech in 2009 to serve the graduate student population with all aspects of career and professional development. Robbie brings years of recruiting and consulting experience from the private sector and career/professional development from higher education and nonprofits sectors. She has a master's in counseling from Delta State University and is a Board Certified Career Coach, National Certified Counselor, and Licensed Professional Counselor.

**Sarah Peterson:**

Sarah Peterson is the Content Lead for ImaginePhD and also serves as the chair for the Content and Resource subcommittee for the project. Dr. Peterson is the Director of New Initiatives of the Atlanta Science Festival - an organization that she co-founded and on which she also serves as a board member. She is also an independent PhD career consultant. Previously, Sarah was the Associate Director for Student Support Services and Professional Development at the Laney Graduate School, Emory University. Sarah Peterson completed her PhD in English at Emory University and received her BA in English and Art History from Skidmore College.

**Shawn Warner-Garcia:**

Shawn Warner-Garcia is the Director of Graduate Student Professional Development at the University of California, Santa Barbara. She has worked for over eight years in job training and



program management in both university and nonprofit settings, and she is passionate about providing resources and support to graduate students as they navigate the professional world of grad school and beyond. Shawn is also a PhD candidate in the Linguistics Department at UC Santa Barbara and brings firsthand knowledge of the unique challenges and opportunities for graduate students to demonstrate their value in a broad variety of employment sectors.

**Shoba Subramanian:**

Shoba Subramanian, University of Michigan, Medical School. Shoba Subramanian is Director of Curriculum and Educational Initiatives at the University of Michigan Medical School. In her current role, she uses scientific approaches for curriculum innovation while also leading the career and professional development team in the office of graduate and postdoctoral studies. Previously, she was Assistant Department Head for Graduate Affairs at the Department of Biological Sciences, Carnegie Mellon University, where she served on leadership in undergraduate, masters, and PhD programs. She has founded and taught several courses and workshops, and is recipient of two faculty fellowship awards for education. Shoba earned her Ph.D. in Biological Sciences from Carnegie Mellon University.

**Stephanie House:**

Stephanie House has been working on research mentoring initiatives with the University of Wisconsin-Madison Institute for Clinical and Translational Research (UW ICTR) since December 2009. This included the administration of the multi-site randomized controlled trial to test the effectiveness of the clinical and translational research mentor training curriculum, and the creation of an online mentoring resource. She also co-authored two versions of the curricula in the Entering Mentoring Series. Ms. House received her graduate degree in Anthropology from the University of Illinois, Urbana-Champaign in 1998. As a whole, she has worked in a mix of research, teaching, language interpretation and social service provision. Currently, she is the co-director of the Master Facilitator Initiative of the National Research Mentoring Network (NRMN) in addition to being involved in further research and development of the mentoring training materials.

**Stephanie Warner:**

Stephanie began her career in STEM, with a BS in Biochemistry and a PhD in Experimental Medicine at the University of British Columbia. She is currently the PhD Career Development Specialist in Career Services at the University of Calgary, where she provides 1-on-1 coaching, as well as workshops and event planning, to assist graduate students in their career planning.

**Steve Lee:**



Steve Lee is the new Assistant Dean of Diversity and Inclusion in the School of Humanities and Sciences at Stanford University. In his new role, he leads efforts in the area of student diversity, inclusion and equity through recruiting, retaining, and supporting a diverse student body, particularly at the graduate student level. Previously, he was the Graduate Diversity Officer for the STEM Disciplines at UC Davis, the assistant director for a graduate diversity program at Northwestern University, and served on the faculty at Roosevelt University and Wheaton College. He co-created the concept of “mentoring up” to encourage and equip mentees to pro-actively engage with their mentors, and serves as a Master Facilitator with the National Research Mentoring Network in training mentors and mentees. He earned a PhD in organic chemistry from the University of Illinois at Urbana-Champaign and BS in chemistry from Carnegie Mellon University. In the GCC, he serves on the Diversity Subcommittee and the Mentoring Committee.

**Susan Martin:**

Susan Martin, Ed.D.: Susan serves as the Program Director for Doctoral Career and Professional Development at the University of Maryland. As the first person in this role at UMD, she is a team member in both the University Career Center & The President’s Promise and The Graduate School. This position was created in 2016 to collaborate with campus partners to create scalable and sustainable career services for approximately 4,000 doctoral students and 600 postdocs. During the past two years, foundational workshops and other events have been implemented that educate and encourage doctoral students and postdocs to fully explore and actively prepare for a wide range of highly satisfying careers in academia, industry, nonprofits, and government.

**Tammy Collins:**

Dr. Tammy Collins has directed the NIEHS Office of Fellows’ Career Development for the past 6 years. She recently published a new tool for classifying and visualizing postdoctoral career outcomes, and has developed a freely available, customizable interactive visualization dashboard for others to use. She received her B.S. in Chemistry from Appalachian State University, and her Ph.D. in Biochemistry from Duke University.

**Teresa Dillinger:**

Teresa Dillinger is the Academic Administrator of Professional Development Programs in Graduate Studies at the University of California, Davis. In this role, Dr. Dillinger manages and coordinates professional development programs for graduate students and postdoctoral scholars. She is the director of the GradPathways professional development program and co-director of the Professors for the Future program. She is also involved with a number of professional development programs and initiatives including Leaders for the Future, Mentoring at Critical Transitions, and the FUTURE/ NIH BEST program. She serves as the nationwide project lead for ImaginePhD, an online career exploration and planning platform for humanities



and social sciences PhDs, developed through the Graduate Career Consortium. Dr. Dillinger has over 18 years of experience in career and professional development advising. She completed both her master's and Ph.D. degrees in Geography at UC Davis before embarking upon a career in academic administration.

**Terri O'Brien:**

Terri O'Brien, Associate Chancellor, Adjunct Assistant Professor of Cellular and Molecular Pharmacology, University of California, San Francisco (UCSF). Terri's research and teaching interests primarily focus on career and professional development for graduate students and postdoctoral scholars. She has directed the Graduate Student Internships for Career Exploration (GSICE) program since 2010 and she co-PI on a BEST Program grant from the NIH to provide better resources for PhD students and postdocs to explore career options and support for faculty mentors through the Motivating INformed Decisions (MIND) program. In her role as Associate Chancellor, she acts as an advisor to and designate of the Chancellor, leading key initiatives in support of UCSF's operational and strategic priorities.

**Thi Nguyen:**

Thi Nguyen, Associate Dean for Graduate Career and Professional Development, Graduate School at Washington University in St. Louis. Thi develops and promotes career readiness programs for graduate students across academic and nonacademic job markets. She is principal investigator on two grants aimed at creating resources for PhD-level scientists; the library of experiential, interactive simulation exercises for career transitions (InterSECT) and Strategy4Scientists, to teach basic business concepts to life scientists. Previously, Thi was a program director for the Office of Career and Professional Development at UCSF.

**Xinrui Li:**

Xinrui Li received her bachelor's degree in Life Sciences from Fudan University, China. She then obtained her doctoral degree from The University of Alabama at Birmingham in Cell Biology, and was most recently an Instructor of Medicine in the Clinical Immunology and Rheumatology Division at the University of Alabama at Birmingham. Xinrui currently develops and instructs professional development activities for young scientists at The Scripps Research Institute, Florida campus. In this role, she helps graduate students and postdocs identify and succeed in career goals they desire and deserve.